

**‘Specialization in ICTs and Special Education: Psychopedagogy of Integration’
Postgraduate Program Studies
DEMOKRITUS UNIVERSITY OF THRACE Department of Hellenic Philology
in collaboration with
NCSR DEMOKRITOS Informatics and Telecommunications Institute**

**DEVELOPMENT OF LEARNING DIFFERENCES’ SCREENING
INSTRUMENTS FOR BILINGUALS**

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POSTGRADUATE
THESIS

SUPERVISOR – COMMITTEE

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ΤΜΗΜΑ ΜΕΣΟΓΕΙΑΚΩΝ ΣΠΟΥΔΩΝ
ΠΑΝΕΠΙΣΤΗΜΙΟΥ ΑΙΓΑΙΟΥ
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Abstract

The aim of this paper is the development of learning differences' screening instruments for bilinguals. The instruments are to be used by teachers in school classrooms and assessors in Centers for Differential Diagnosis, Diagnosis and Support. It consists of eight chapters divided into three parts. The presence of bilingual students is a reality in the Greek educational system. On the other hand the absence of suitable procedures to assess the possible learning differences of students with migrant background has created the need for designing screening instruments that are expected to be used by specific categories of special education professionals. In the theoretical part, functional definitions for the survey, the reason why the term of *learning differences* is preferred when referring to bilingual students and their causes have been clarified. At the same time, the concept of bilingualism, the impact of learning difficulties on the acquisition of a second language, as well as the existing tools for the assessment of bilingual students with learning difficulties have been introduced. In the second part, the methodology of our research has been analyzed in detail, while in the last part, the results, the formed tools as well as proposals for future research have been presented. All the above will help solve problems posed by bilinguals with learning differences and avoid misleading assessments. Finally, they will provide equal access to and attendance in the Greek educational system.

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