

**‘Specialization in ICTs and Special Education: Psychopedagogy of Integration’
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**TEACHER KNOWLEDGE AND PERCEPTION OF STUDENTS WITH
ADHD**

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POSTGRADUATE
THESIS

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Abstract

Attention Deficit Hyperactivity Disorder (ADHD) is a valid diagnostic entity, and it concerns a neurobiological disorder, which has been started in childhood and lasts lifelong, with differentiated clinical symptoms per developmental stage. The present thesis focuses on the emergence of the childhood disorder and the exploration of primary school teachers' perception and beliefs on ADHD. At the same time it is studied the correlation of basic beliefs of teachers with their basic demographic elements such as gender, age, educational level. In order to evaluate the attitudes and perceptions of teachers, we used a specially formulated questionnaire of 32 questions. The results of this research have shown that the overwhelming majority of teachers support the existence of a school psychologist and the need for better information on the issues of learning difficulties because this will make their work in the classroom much more effective towards students facing such problems. Finally, according to the teachers, there were no significant correlations of basic beliefs of teachers with their basic demographic data.

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