**'Specialization in ICTs and Special Education: Psychopedagogy of Integration'**
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**DEMOKRITUS UNIVERSITY OF THRACE Department of Hellenic Philology**
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# ATTITUDE AND PERCEPTIONS OF GENERAL EDUCATOR TEACHERS ABOUT THE PHENOMENON OF SCHOOL BULLYING IN STUDENTS WITH ATTENTION DEFICIT DISORDER

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POSTGRADUATE
THESIS

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## Abstract

The phenomenon of school violence is of particular concern to both specialists and the community, as in recent years there has been a quantitative and, above all, qualitative change in offending committed by minors worldwide.

More specifically, the purpose of our research is to investigate the attitudes and perceptions of general education about the phenomenon of school bullying in students with ADHD

For this reason, we built a questionnaire addressed to general education teachers about their attitudes and perceptions about the phenomenon of school bullying in students with ADHD

Through the questionnaire we wanted to have information from teachers about the phenomenon of school bullying in students with ADHD

In our research conducted during the school year 2017-2018, 120 teachers from elementary schools participated.

The main results derived from the analysis of the data are that attitudes and perceptions of general education teachers are quite satisfactory in relation to:

- The incidence of school bullying phenomenon in students with ADHD,
- Factors favoring the phenomenon of school bullying in students with ADHD,
- The ways they use to curb the phenomenon of school bullying in students with ADHD,
- The causal performance of teacher-related factors in relation to the phenomenon of school bullying in students with ADHD.

Our results are consistent with those of other research, such as epidemiological studies, Deligiannis - Kouimtzis (2005), Giannakopoulou, Chianti and Sumakis (2008), and Tundas and Dimitrakakis.

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