

**‘Specialization in ICTs and Special Education: Psychopedagogy of Integration’  
Postgraduate Program  
DEMOCRITUS UNIVERSITY OF THRACE Department of Greek Philology  
in collaboration with  
NCSR DEMOKRITOS Informatics and Telecommunications Institute**

**DEGREE OF DIFFUSION OF LIFE SKILLS IN SPECIALIZED  
INTERVENTION LEARNING PROGRAMS FOR STUDENTS WITH HIGH  
FUNCTIONING AUTISM**

TRAKA VASILIKI

POSTGRADUATE  
THESIS

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## **ABSTRACT**

In recent years, particular attention has been paid to Special Needs Education and many researches have taken place in this area, which is vast and inexhaustible. Autism is a developmental disorder that falls within this field. Due to the large number of students diagnosed with this disorder, Curriculum Programs for pupils with autism have been implemented. The purpose of this research is to investigate whether the objectives set in Language Curriculum for students with high-functioning autism refer to specific skills that are very important for their progress at all levels. In order to conduct the survey, the Content Analysis method was selected integrated into the philosophy of the deductive approach. After classifying the objectives of Language into specific categories according to their nature, those referring to skills were re-categorized on the basis of their particular importance and the corresponding educational result sought through them. In conclusion, one can easily comprehend the quality of the objectives of the particular subject, the skills the learner could develop through this as well as which skills either are absent or have a strong presence. Finally, indicative proposals are made for the qualitative improvement of the objectives context of this subject, based on the findings of the research.

**Key words:** Students with high-functioning autism, curricula, life skills, critical thinking, creativity

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