

**‘Specialization in ICTs and Special Education: Psychopedagogy of Integration’
Postgraduate Program
DEMOCRITUS UNIVERSITY OF THRACE Department of Greek Philology
in collaboration with
NCSR DEMOKRITOS Informatics and Telecommunications Institute**

**DESIGN OF KINETIC INTERVENTION IN A CHILD WITH ARTICULAR
AND EXPRESSION DISORDER, MILD SOCIAL EMOTIONAL
IMMATURITY AND DIFFICULTIES OF CONCENTRATION AND
ATTENTION AFTER EVALUATION USING THE DEKA - PRO PACKAGE**

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POSTGRADUATE
THESIS

SUPERVISORY COMMITTEE

1. ΚΑΜΠΙΑΣ ΑΝΤΩΝΗΣ
ΚΑΘΗΓΗΤΗΣ ΤΕΦΑΑ ΔΠΘ
2. ΒΕΝΕΤΣΑΝΟΥ ΦΩΤΕΙΝΗ
ΕΠΙΚΟΥΡΗ ΚΑΘΗΓΗΤΡΙΑ ΤΕΦΑΑ ΕΚΠΑ
3. ΣΥΡΙΟΠΟΥΛΟΥ ΧΡΙΣΤΙΝΑ
ΚΑΘΗΓΗΤΡΙΑ ΠΑΝΕΠΙΣΤΗΜΙΟ ΜΑΚΕΔΟΝΙΑΣ

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i. ΠΕΡΙΛΗΨΗ

Τσιτσιπά Αφροδίτη: Σχεδιασμός κινητικής παρέμβασης σε παιδί με διαταραχή της άρθρωσης και έκφρασης, ήπια κοινωνικό συναισθηματική ανωριμότητα και δυσκολίες συγκέντρωσης και προσοχής μετά από αξιολόγηση με τη χρήση της Δέσμης Δέκα- προ.

(Με την επίβλεψη του κ. Αντώνιου Καμπά, καθηγητή)

Σκοπός της παρούσας έρευνας ήταν να σχεδιαστεί ένα ατομικό πρόγραμμα κινητικής παρέμβασης σε ένα παιδί με διαταραχή της άρθρωσης και έκφρασης, ήπια κοινωνικό συναισθηματική ανωριμότητα και δυσκολίες συγκέντρωσης και προσοχής, αφού πρώτα αξιολογηθεί με το εργαλείο κινητικής ανίχνευσης ΔΕΚΑ

ΠΡΟ. Μετά την παρακολούθηση του προγράμματος παρέμβασης θα ακολουθούσε άλλη μια αξιολόγηση με το ίδιο διαγνωστικό εργαλείο. Έτσι, πραγματοποιήθηκαν δύο μετρήσεις με τα αποτελέσματα της δεύτερης μέτρησης να είναι βελτιωμένα.

Λέξεις κλειδιά: κινητική ανίχνευση, δυσκολίες συγκέντρωσης και προσοχής, πρόγραμμα κινητικής παρέμβασης

ii. ABSTRACT

Tsitsipa Afroditi: Design of kinetic intervention in a child with articular and expression disorder, mild social emotional immaturity and difficulties of concentration and attention after evaluation using the DEKA-PRO package.

(Under the supervision of Antonios Kambas, Professor)

The purpose of this study was to designed a personal kinetic programme based on a child with articular and expression disorder, mild social emotional immaturity and difficulties of concentration and attention after the evaluation with the DEKA- PRO package. A second evaluation happened after the application of the programme. The results of the second measure was better.

Key words: motor investigation, concentration and attention difficulties, motor programme

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