

**‘Specialization in ICTs and Special Education: Psychopedagogy of Integration’
Postgraduate Program Studies
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**CASE STUDY: CREATING AND PROVIDING A THERAPEUTIC
PROGRAM FOR THE RESTORATION OF PHONEME /s/**

VLASTOU EFTICHIA

POSTGRADUATE
THESIS

SUPERVISOR – COMMITTEE

1. ΖΩΗ ΓΑΒΡΙΗΛΙΔΟΥ
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ΛΕΚΤΟΡΑΣ, ΤΕΦ ΔΠΘ

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Abstract

The purpose of this research is to create and provide a therapeutic program in order to restore the phoneme /s/ of a toddler (4.5 years old) in Kavala city. After the literature review of utterance and phonological disorders in pre-school children, the methodology is presented. More specifically, after the oral examination and evaluation of the incident by the speech therapist, 17 sessions are following 3 times a week with duration of 45'-60' each, which aim at the pronunciation of the phoneme /s/ at the initial, middle and final position in disyllable, trisyllable and polysyllabic words. The illustrated material provided in conjunction with additional playful tests contributed to the correct articulation of phoneme /s/ as well as to its generalization in the spontaneous speech of the child.

Key words: utterance disorder, phonological disorder, phonological awareness, restoring phoneme /s/, pre-school age

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