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EARLY AUTISM DETECTION THROUGH DIGITAL TOOLS

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POSTGRADUATE
THESIS

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Abstract

As years passed, autism and all that related with this developmental disorder concern us more than ever and that is the reason, that researches increase constantly on this subject. The reasons for the spectrum were those, which firstly found in the researches target. When a first direction has given on what autism is, what cause it and what does spectrum mean, researches started to focus on detection and intervention on this. Moreover, this which someone understand through year`s research, is the importance of these two meanings *detection-intervention* for the further development in people with autism.

According to Polichronopoulou, «*autism is a neurological disorder result, which influences the brain function and also the development areas in a child*». Autism came in medical discipline by Bleuer in 1911, it comes from the word «this» and it means «I, myself». Through this definition can someone understand the tendency in autistic people to turn upon in themselves. (Polichronopoulou, 2012). Autism is a situation, which has improved that doesn`t change over the time, on the contrary it is developed. Also, autism has improved that get trained and for that reason the detection is important and especially the early detection. Early detection is this which will bring the early education, so the children with autism could handle the symptoms of this spectrum as better as they can with ultimate aim their inclusion in society.

Technology is also developed over the years and is included in the education trade dynamically. In the last years, new technologies started to use in education of the people with special needs and many important researches are taking place on this. (Drigas, 2013) Especially, in special education has investigated and has included a lot of digital tools, which are improved that are useful in education for people with special needs. The computer is a special educational tool, which creates a multi-sensory, a pluralistic and open for all environments. (Markou & Makris) The computer systems offer a big flexibility content adaptability, are easy to use and have variety in environments and applications (Komis, 2004), which in combination with the supportively technology assure a highly quality education in children with special needs. The students have the opportunity to take in their hands their learning and to follow their personal rhythm, gaining their aim. (Raptis, Rapti, 2003) and to acquire independence and autonomy. One more advantage in computer systems use is the fact that is provided a controlled and predictable educational environment, which helps children with special needs to be focused and to hold their attention in a isolation activity, confined the sensory impulses that they receive. (Pedagogic Institute, 2003) The intake of new technologies in the education is contributed the

achievement of crucial pedagogical and educational aims, which cause results so in educational process as in daily living and in job development in people with disabilities. (Makri and Markou 2015, Soulis 2013)

In particular, for autism have created many digital tools, which can use in educational process and intervention. Are there any digital tools for autism early detection? If there are, which are they and how can use them? What the importance of autism early detection? In this paper the aim is to answer all these questions through literature and through this to appreciate the importance of autism early detection and the role of the technology on it.

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