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***THE EFFECTS OF A SOCIAL STORY INTERVENTION ON SOCIAL  
SKILLS ACQUISITION IN AUTISM***

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## Abstract

This case study examined the effectiveness of a social story intervention for an eight-year old girl with ASD. Social stories focus on teaching children with ASD the social cues and behaviors they need to know to interact with others in a socially appropriate manner. Specifically the following behaviors were targeted: calling out, laughing inappropriately, repeating irrelevant questions. Pre-intervention observations were made over 5 days followed by a 4 week intervention which concluded with post-intervention observations over 5 days. Data was collected through frequency counts during observations in these behaviors (calling out, inappropriate laughter and questions). The results indicated that the Social Story as the sole intervention was powerful and significant changes were seen as the participant mastered the desired behavior. So, the Social Story was in this case successful to change, generalized and maintained the desired behavior.

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