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DEMOCRITUS UNIVERSITY OF THRACE Department of Greek Philology  
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**TEACHER’S OF PRIMARY EDUCATION KNOWLEDGE RESEARCH  
ABOUT ATTENTION DEFICIT HYPERACTIVITY DISORDER (ADHD)**

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THESIS

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## **ABSTRACT**

Attention Deficit Hyperactivity Disorder (ADHD) is one of the most common developmental disorders during school-age and adolescence. Globally, the percentage of school-aged children experiencing this disorder is between 3% - 7%. Teachers are the first to identify the disorder within the classroom and will have to deal with it pedagogically.

The purpose of this paper is to investigate the knowledge of primary education teachers on ADHD issues. For the research process, the teachers were provided with the McNicolas & Santosh questionnaire (ADHD – Knowledge Based Questionnaire, 1997). The survey involved 105 teachers from 8 Primary Schools in Western Attica. According to the results obtained, the teachers are well aware of the issues related to the Definition and the Symptomatology of ADHD while their knowledge regarding the ADHD Reasoning and Counteraction is inadequate. It should also be noted that teachers holding a postgraduate degree are better informed of ADHD. A teacher's knowledge of ADHD is irrelevant to whether she/he had an ADHD case in classroom or not. Judging by the research data, teachers' education on subjects related to ADHD is considered vital so that the teachers can be more effective in their educational work.

**Keywords:** Attention Deficit Hyperactivity Disorder, ADHD, Developmental Disorder, Teacher's Knowledge.

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