

**‘Specialization in ICTs and Special Education: Psychopedagogy of Integration’
Postgraduate Program
DEMOCRITUS UNIVERSITY OF THRACE Department of Greek Philology
in collaboration with
NCSR DEMOKRITOS Informatics and Telecommunications Institute**

*Instruction strategies for successful comprehension and writing in students with
learning disabilities.*

NTAGI MAGDALINI

POSTGRADUATE
THESIS

SUPERVISORY COMMITTEE

1. ΔΡΙΓΚΑΣ ΑΘΑΝΑΣΙΟΣ

ΔΙΕΥΘΥΝΤΗΣ ΕΡΕΥΝΩΝ ΚΑΙ ΕΡΕΥΝΗΤΗΣ Α’ ΒΑΘΜΙΔΑΣ Ι.Π.Τ. Ε.Κ.Ε.Φ.Ε.
“ΔΗΜΟΚΡΙΤΟΣ”

2. ΑΓΑΘΗ ΣΤΑΘΟΠΟΥΛΟΥ

ΣΥΝΕΡΓΑΤΙΔΑ ΕΡΕΥΝΗΤΡΙΑ Ι.Π.Τ. Ε.Κ.Ε.Φ.Ε. «ΔΗΜΟΚΡΙΤΟΣ»

3. ΛΟΛΙΤΣΑΣ ΚΩΣΤΑΝΤΙΝΟΣ

ΣΥΝΕΡΓΑΤΗΣ ΕΡΕΥΝΗΤΗΣ Ι.Π.Τ. Ε.Κ.Ε.Φ.Ε. “ΔΗΜΟΚΡΙΤΟΣ”

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Abstract

The present study aims to introduce important strategies that can strengthen the comprehension and writing ability of students with learning disabilities. In the first part, there is an effort to define the meaning of “learning disabilities” and display the different kinds and forms these disabilities can take for students during school time. Afterward, we investigate the factors that are responsible for the development of the disabilities and we analyze the cognitive deficits that become apparent through the learning process, with an emphasis on comprehension and writing ability. In the second part, we introduce important strengthening strategies of comprehension and writing ability and examined the common points that connect them as well as the factor that leads to effective strategies instructions.

Keywords: learning, learning disabilities, comprehension strategies, writing strategies, effective strategies

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