

**‘Specialization in ICTs and Special Education: Psychopedagogy of Integration’
Postgraduate Program
DEMOCRITUS UNIVERSITY OF THRACE Department of Greek Philology
in collaboration with
NCSR DEMOKRITOS Informatics and Telecommunications Institute**

«SPEECH PROBLEMS IN PRESCHOOL CHILDREN»

VAGENA VASILIKI

POSTGRADUATE
THESIS

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"ΔΗΜΟΚΡΙΤΟΣ"

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Abstract

Often a child can develop a delay in developing its speech from birth to the age of six. Children who are late in speech development compared to peer children of formal development may be at risk of language retardation.

Speech problems need to be carefully considered in the case of preschool children so that they can be dealt with in a timely manner in order for the child to be properly integrated into the preschool education of the preschool and kindergarten. In addition, speech problems can gradually lead the child to lack of communication and inadequate expression as the child may present with limited vocabulary and therefore these problems are now treated.

The present study, after reviewing the literature, examines the details of formal and non-formal speech development in preschool children, the disorders of oral speech, the symptoms, and the causes. Then, screening tests to evaluate speech problems are presented. Also, ways of intervention and treatment for each disorder are listed separately. Finally, we come to specific conclusions and suggestions that can be further used to address speech problems that may occur in children in the future.

Keywords: preschool age, speech disorder, evaluation, intervention, communication

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