

**‘Specialization in ICTs and Special Education: Psychopedagogy of Integration’
Postgraduate Program
DEMOCRITUS UNIVERSITY OF THRACE Department of Greek Philology
in collaboration with
NCSR DEMOKRITOS Informatics and Telecommunications Institute**

**THE KNOWLEDGE OF PRIMARY SCHOOL TEACHERS OF GENERAL
EDUCATION ABOUT ATTENTION DEFICIT HYPERACTIVITY
DISORDER (ADHD)**

VLAHOU IRINI

POSTGRADUATE
THESIS

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ABSTRACT

The present paper is a research study carried out under the Postgraduate Program of Studies entitled "Specialization in ICT and Special Education - Psycho-pedagogy of Integration" and aims at examining the level of knowledge of primary education teachers on Attention Deficit Hyperactivity Disorder (ADHD). ADHD is a disorder that occurs during childhood and describes children who have considerable difficulties in maintaining their attention and self-control and presenting elements of hyperactivity and impulsivity. The three basic characteristics of ADHD are hyperactivity, carelessness and impulsiveness. Due to the tremendous teacher's influence on children, several studies have been conducted at a global level and fewer at a national level, which are exploring the level of teacher's knowledge about ADHD. The main finding of the present study is that the knowledge of the teachers who participated in the research was incomplete and in many places erroneous, both in terms of the general characteristics of ADHD and in the symptoms and treatment of the disorder. This research reveals the need for continuous training and enrichment of the knowledge of primary teachers working in general education.

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