

**Πρόγραμμα Μεταπτυχιακών Σπουδών Εξειδίκευσης
του Τμήματος Ελληνικής Φιλολογίας του Δημοκριτείου Πανεπιστημίου Θράκης
σε συνεργασία με το
ΕΚΕΦΕ Δημόκριτος – Ινστιτούτο Πληροφορικής και Επικοινωνιών
με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της
ένταξης»**

**ΜΕΤΑΓΝΩΣΗ, ΣΥΝΕΙΔΗΤΟΤΗΤΑ,
ΧΑΡΙΣΜΑΤΙΚΟΤΗΤΑ
METACOGNITION, CONSCIOUSNESS, GIFTEDNESS**

Της
Γκουγκούδη Αθανασίας

Μεταπτυχιακή διατριβή που υποβάλλεται
στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του
Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης
του Τ.Ε.Φ-Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο
Πληροφορικής και Επικοινωνιών
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ένταξης»

Εγκεκριμένο από την τριμελή επιτροπή:
1ος Επιβλέπων: Δρ. Δρίγκας Αθανάσιος, Ερευνητής
Α΄ βαθμίδας, Ι.Π.Τ. Ε.Κ.Ε.Φ.Ε. "ΔΗΜΟΚΡΙΤΟΣ"
2ος Επιβλέπων: Δρ. Ρίζος Σπυρίδων, Συνεργάτης
Ερευνητής, Ι.Π.Τ. Ε.Κ.Ε.Φ.Ε. "ΔΗΜΟΚΡΙΤΟΣ"
3ος Επιβλέπων: Δρ. Βέρδης Αθανάσιος, Επίκουρος
καθηγητής Φ.Π.Ψ. ΕΚΠΑ

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ΠΕΡΙΛΗΨΗ

Η χαρισματικότητα είναι μία έννοια που πολλοί σημαντικοί μελετητές προσπάθησαν να προσεγγίσουν και να αποσαφηνίσουν εννοιολογικά, προσδιορίζοντας τα χαρακτηριστικά των χαρισματικών ατόμων και τα στοιχεία που τη συνιστούν. Συντελεστές που ενισχύουν και δρουν καθοριστικά στην εμφάνιση της χαρισματικότητας είναι οι γνωστικές και μεταγνωστικές ικανότητες, οι οποίες στηρίζονται στις εκτελεστικές λειτουργίες του εγκεφάλου, καθώς και η συνειδητότητα, η συνειδητοποίηση δηλαδή του επιπέδου στο οποίο βρίσκεται το άτομο όσον αφορά την πυραμίδα της γνώσης στα υπάρχοντα θεωρητικά μοντέλα όπως για παράδειγμα αυτό του Bloom ή των Drigas & Pappas και την αναζήτηση τρόπων ανέλιξης στην πυραμίδα αυτήν. Η παρούσα έρευνα αναζητά τη σχέση μεταξύ των εννοιών της μεταγνώσης και της συνειδητότητας, την αλληλεπίδρασή τους και τη συμβολή τους στην εμφάνιση και την ανάπτυξη της χαρισματικότητας. Η έρευνα στηρίχτηκε σε επιστημονικά άρθρα υψηλού επιπέδου, με σκοπό να διερευνήσει τον τρόπο που οι τρεις έννοιες σχετίζονται μεταξύ τους. Τα αποτελέσματα έδειξαν ότι οι παραπάνω έννοιες είναι αλληλένδετες και συνδέονται μεταξύ τους με μία τριγωνική σχέση.

Λέξεις κλειδιά: γνωστικές, μεταγνωστικές ικανότητες, εκτελεστικές λειτουργίες, συνειδητότητα, χαρισματικότητα, αλληλεπίδραση

ABSTRACT

Giftedness has been determined by many important researchers, defining the main characteristics of gifted individuals and the consisting traits of this notion. Factors that contribute for giftedness to emerge and develop further, are the ones of cognitive and metacognitive abilities, which are supported by the executive functions of the brain. Furthermore, another component of giftedness is the notion of consciousness, in the way of someone being aware of the level that he/she belongs to, e.g. on Blooms taxonomy of knowledge, or on Drigas & Pappas taxonomy, and his/her endeavour to transcend from one level to the upper one. This survey has been conducted in order to investigate the relation between the notions of metacognition and consciousness, the interaction between them and its contribution to the rise and evolvement of giftedness. The results showed that the above notions are interrelated in a triangle relation.

Key words: cognitive, metacognitive abilities, executive functions, consciousness, giftedness, interaction

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