

Πρόγραμμα Μεταπτυχιακών Σπουδών Εξειδίκευσης
Του Τμήματος Ελληνικής Φιλολογίας του Δημοκριτείου Πανεπιστημίου Θράκης
σε συνεργασία με το
ΕΚΕΦΕ Δημόκριτος – Ινστιτούτο Πληροφορικής και Επικοινωνιών
με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της ένταξης»

ΟΡΜΟΝΙΚΑ ΚΑΙ ΝΕΥΡΟΔΙΑΒΙΒΑΣΤΙΚΑ ΣΥΣΤΗΜΑΤΑ ΣΤΙΣ ΜΑΘΗΣΙΑΚΕΣ ΔΥΣΚΟΛΙΕΣ

HORMONIC AND NEUROTRANSMITTER SYSTEMS IN LEARNING DISORDERS

της
Ζαχαροπούλου Ευφροσύνης

Μεταπτυχιακή διατριβή που υποβάλλεται
στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του
Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης
του Τ.Ε.Φ – Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο
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ένταξης»

Η τριμελής επιτροπή:

1. ΔΡΙΓΚΑΣ ΑΘΑΝΑΣΙΟΣ

ΔΙΕΥΘΥΝΤΗΣ ΕΡΕΥΝΩΝ ΚΑΙ ΕΡΕΥΝΗΤΗΣ Α΄ ΒΑΘΜΙΔΑΣ Ι.Π.Τ. Ε.Κ.Ε.Φ.Ε. «ΔΗΜΟΚΡΙΤΟΣ»

2. ΚΑΡΑΜΠΑΤΖΑΚΗ ΖΩΗ

ΣΥΝΕΡΓΑΖΟΜΕΝΗ ΕΡΕΥΝΗΤΡΙΑ Ι.Π.Τ. Ε.Κ.Ε.Φ.Ε. «ΔΗΜΟΚΡΙΤΟΣ»

3. ΔΙΟΝΥΣΙΟΣ ΛΟΥΚΕΡΗΣ

ΣΥΝΕΡΓΑΖΟΜΕΝΟΣ ΕΡΕΥΝΗΤΗΣ Ι.Π.Τ. Ε.Κ.Ε.Φ.Ε. «ΔΗΜΟΚΡΙΤΟΣ»

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Περίληψη

Αντικείμενο της παρούσας εργασίας είναι η αναζήτηση του ρόλου συγκεκριμένων ορμονών και νευροδιαβιβαστών στην εκδήλωση μαθησιακών δυσκολιών, μέσα από τα ευρύτερα συστήματα στα οποία εντάσσονται και στα οποία λειτουργούν ως ρυθμιστικός παράγοντας. Κύριος στόχος τίθεται η περιγραφή και ο προσδιορισμός των αποτελεσμάτων που η δυσλειτουργία των ορμονικών και νευροδιαβιβαστικών μηνυμάτων έχει στις επιμέρους μαθησιακές δυσκολίες.

Abstract

The aim of this study is to quest after the specific role of certain hormonal and neurotransmitters in the manifestation of learning difficulties through the search for the broader systems in which they belong and in which they function as a regulatory factor. The main aim remains the description of the results that their malfunction has in individual learning difficulties.

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ΙΣΤΟΣΕΛΙΔΕΣ :

Άξονας Υποθάλαμος- Υπόφυση – Επινεφρίδια. Ανακτήθηκε στις 01.05.2019 από https://embryology.med.unsw.edu.au/embryology/index.php?title=File:Hypothalamus_pituitary_adrenal_pathway_cartoon.jpg

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