Πρόγραμμα Μεταπτυχιακών Σπουδών Εξειδίκευσης
Του Τμήματος Ελληνικής Φιλολογίας του Δημοκριτείου Πανεπιστημίου Θράκης
σε συνεργασία με το
ΕΚΕΦΕ Δημόκριτος – Ινστιτούτο Πληροφορικής και Επικοινωνιών
με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της ένταξης»

Προγράμματα Παρέμβασης Με Συμβολή Τεχνολογίας Πληροφορικής Και Επικοινωνιών σε Παιδιά Προσχολικής Ηλικίας με Διάχυτη Αναπτυξιακή Διαταραχή

του/της
Χαντζιάρας Σοφίας-Μαρίας

Μεταπτυχιακή διατριβή που υποβάλλεται
στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του
Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης
του Τ.Ε.Φ – Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο
Πληροφορικής και Επικοινωνιών
με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της ένταξης»

Η τριμελής επιτροπή:
1. Συριοπούλου Χριστίνα
   Καθηγήτρια Πανεπιστήμιο Μακεδονίας

2. Καραμπατζάκη Ζωή
   Συνεργαζόμενη Ερευνήτρια Ι.Π.Τ. Ε.Κ.Ε.Φ.Ε. "ΔΗΜΟΚΡΙΤΟΣ"

3. Σταθοπούλου Αγαθή
   Συνεργάτιδα Ερευνήτρια Ι.Π.Τ. Ε.Κ.Ε.Φ.Ε. "ΔΗΜΟΚΡΙΤΟΣ"

Περίληψη

Η παρούσα εργασία εξετάζει τα προγράμματα παρέμβασης με συμβολή τεχνολογίας πληροφορικής και επικοινωνιών σε παιδιά προσχολικής ηλικίας με διάχυτη αναπτυξιακή διαταραχή. Προς επίτευξη του σκοπού της, εισαγάγει το θέμα των πολυτροπικών κοινωνικοσυνθηματικών αλληλεπιδράσεων και του καθοριστικού ρόλου που διαδραματίζουν στο πως αναπτύσσονται τα παιδιά. Η εργασία εξετάζει την διάχυτη αναπτυξιακή διαταραχή, παρουσιάζοντας τους ορισμούς της από πρωθύστερη βιβλιογραφία, εξετάζοντας την αιτιολογία και των επιποπλασμό και, εν συνεχεία, παρουσιάζει την κλινική εικόνα και τα συμπτώματα των ατόμων με ΔΑΦ. Έπειτα, εξετάζονται τα κριτήρια όπως τα παρουσιάζει το DSM-V και, τέλος, παρουσιάζονται οι κοινωνικές, επικοινωνιακές και οι αφύσικες συμπεριφορές, όπως αυτά εμφανίζονται στην πρόσφατη βιβλιογραφία, συνδυαστικά με τα λοιπά σημάδια αυτισμού. Επιπρόσθετα, παρουσιάζεται η χρήση των ΤΠΕ στο περιβάλλον της προσχολικής εκπαίδευσης, ο σύγχρονος συνδυασμών των ΤΠΕ και του Αυτισμού και, τέλος, τα αναλυτικά προγράμματα σπουδών προσχολικής αγωγής με χρήση ΤΠΕ σε παιδιά με αυτισμό. Έπειτα, η εργασία εξετάζει τον συνδυασμό των νέων τεχνολογιών στην αντιμετώπιση ή χειρισμό της ΔΑΦ και, τέλος, τις ΤΠΕ στις παρεμβάσεις για την διάχυτη αναπτυξιακή διαταραχή. Τέλος, η εργασία παρουσιάζει την συζήτηση και τα συμπεράσματά.

Λέξεις-κλειδιά: Διάχυτη Αναπτυξιακή Διαταραχή, ΤΠΕ, εκπαιδευτικές παρεμβάσεις, προσχολική ηλικία.

Abstract

The present study examines intervention programs with the contribution of information and communication technology to preschool children with diffuse developmental disorder. To achieve its purpose, it introduces the issue of multimodal socio-emotional interactions and the decisive role they play in how children develop. The work examines pervasive developmental disorder, presenting its definitions from a prior literature, examining the etiology and prevalence of the disorder and then presenting the clinical picture and symptoms of people with ASD. Then, the criteria as presented by the DSM-V are examined, and finally, the social, communicative, and abnormal behaviors as they appear in recent literature, combined with other signs of autism. In addition, the use of ICT in the preschool environment, the modern combinations of ICT and Autism and, finally, the curricula of ICT use in children with autism are presented. Subsequently, the work examines the combination of new technologies in the treatment or management of IAD and finally ICT in interventions for diffuse developmental disorder. Finally, the work presents the discussion and the conclusions.

Keywords: Developmental Disorder, ICT, educational intervention

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