

Πρόγραμμα Μεταπτυχιακών Σπουδών Εξειδίκευσης
του Τμήματος Ελληνικής Φιλολογίας του Δημοκριτείου Πανεπιστημίου Θράκης
σε συνεργασία με το
ΕΚΕΦΕ Δημόκριτος – Ινστιτούτο Πληροφορικής και Επικοινωνιών
με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της ένταξης»

Ένταξιακές εκπαιδευτικές πολιτικές και ο ρόλος των Τ.Π.Ε.

Inclusive educational policies and the role of I.C.Ts.

της

Αναγνωστοπούλου Παναγιώτας

Μεταπτυχιακή διατριβή που υποβάλλεται

στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του
Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης
του Τ.Ε.Φ-Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο
Πληροφορικής και Επικοινωνιών
με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της
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ΠΕΡΙΛΗΨΗ

Η ενταξιακή εκπαίδευση αποτελεί ένα φιλόδοξο έργο που αναφέρεται στην προστασία των δικαιωμάτων όλων των πολιτών. Ωστόσο, αρκετές μελέτες προτείνουν πως η ψευδαίσθηση ότι η παρουσία σε ένα σχολείο ισοδυναμεί με κοινωνική και εκπαιδευτική ένταξη είναι μία από τις πιο ύπουλες μορφές αποκλεισμού. Η παρούσα έρευνα βασίστηκε σε άρθρα επιστημονικών περιοδικών, με σκοπό να διερευνήσει μερικούς παράγοντες που μπορούν να οδηγήσουν σε μια ουσιαστική ένταξη. Τα αποτελέσματα έδειξαν ότι οι Τεχνολογίες της Πληροφορίας και Επικοινωνιών (Τ.Π.Ε.), οι μεταγλωσσικές δεξιότητες, οι εκτελεστικές λειτουργίες, η ενσυνειδητότητα και η συναισθηματική νοημοσύνη είναι πολύ σημαντικοί παράγοντες για την ανάπτυξη των παιδιών, μπορούν να ενσωματωθούν στα προγράμματα σπουδών και να αποτελέσουν το μέλλον της ενταξιακής εκπαίδευσης. Καταλήξαμε στο συμπέρασμα ότι η εκπαιδευτική μεταρρύθμιση είναι αναγκαία και προτείναμε ορισμένες ιδέες για την εφαρμογή της ενταξιακής εκπαίδευσης.

Λέξεις κλειδιά: Ενταξιακή εκπαίδευση, Εκπαιδευτική Πολιτική, Τ.Π.Ε., Μεταγνώση, Ενσυνειδητότητα

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