

Πρόγραμμα Μεταπτυχιακών Σπουδών Εξειδίκευσης  
του Τμήματος Ελληνικής Φιλολογίας του Δημοκριτείου Πανεπιστημίου Θράκης  
σε συνεργασία με το  
ΕΚΕΦΕ Δημόκριτος – Ινστιτούτο Πληροφορικής και Επικοινωνιών  
με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της ένταξης»

**Η ΓΛΩΣΣΙΚΗ ΑΝΑΠΤΥΞΗ ΠΑΙΔΙΩΝ ΚΑΙ ΕΦΗΒΩΝ  
ΜΕ ΣΥΝΔΡΟΜΟ DOWN**

**LANGUAGE ACQUISITION IN CHILDREN AND ADOLESCENTS  
WITH DOWN SYNDROME**

της  
Καραγιάννη Ελένης

Μεταπτυχιακή διατριβή που υποβάλλεται

στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του  
Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης  
του Τ.Ε.Φ-Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο  
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Αθήνα

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## **ΠΕΡΙΛΗΨΗ**

Το σύνδρομο Down ή τρισωμία 21 είναι μία από τις πιο συχνές γενετικές αιτίες νοητικής αναπηρίας, που οφείλεται σε χρωμοσωμική διαταραχή, η οποία προκαλεί δυσλειτουργίες στα συστήματα πολλών οργάνων και αποτελείται από έναν χαρακτηριστικό φαινότυπο, που περιλαμβάνει σωματικά, όπως επίσης και συμπεριφορικά χαρακτηριστικά. Πολλές έρευνες έχουν καταδείξει ότι η γλώσσα είναι ανάμεσα στους πιο εξασθενημένους τομείς της λειτουργικότητας στο σύνδρομο Down και ίσως, το μεγαλύτερο εμπόδιο για την ανεξάρτητη διαβίωση και την ουσιαστική ένταξή τους στην κοινωνία. Η παρούσα εργασία αποτελεί τη βιβλιογραφική ανασκόπηση 58 άρθρων και βιβλίων από το διεθνή χώρο, που μελετούν τα ειδικά χαρακτηριστικά του γλωσσικού φαινοτύπου του συνδρόμου, αν και παρατηρείται σημαντική ατομική διακύμανση. Τα αποτελέσματα της ανασκόπησης παρουσιάζουν τις δυνατότητες και τις αδυναμίες της γλώσσας των ατόμων με DS και τους παράγοντες που συμβάλλουν στη διαμόρφωσή τους, συγκριτικά με την τυπική ανάπτυξη και υπογραμμίζουν την ανάγκη για προγράμματα πρώιμης παρέμβασης, με σκοπό τη θεμελίωση των προγλωσσικών δεξιοτήτων των ατόμων με σύνδρομο Down, αλλά και για συνεχή παρέμβαση και εκπαίδευση, προκειμένου να επιτύχουν την ανάπτυξη και μεγιστοποίηση του γλωσσικού δυναμικού τους.

**ΛΕΞΕΙΣ-ΚΛΕΙΔΙΑ:** Σύνδρομο Down, φαινότυπος γλώσσας, προγλωσσικές δεξιότητες, ανάπτυξη γλώσσας, παράγοντες, πρώιμη παρέμβαση

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