

Πρόγραμμα Μεταπτυχιακών Σπουδών Εξειδίκευσης
του Τμήματος Ελληνικής Φιλολογίας του Δημοκριτείου Πανεπιστημίου Θράκης
σε συνεργασία με το
ΕΚΕΦΕ Δημόκριτος – Ινστιτούτο Πληροφορικής και Επικοινωνιών
με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της ένταξης»

ΕΙΔΙΚΗ ΑΓΩΓΗ-ΣΧΟΛΙΚΕΣ ΑΥΛΕΣ ΚΑΙ ΠΕΡΙΒΑΛΛΟΝΤΙΚΗ ΕΚΠΑΙΔΕΥΣΗ

SPECIAL EDUCATION-SCHOOLYARDS AND ENVIRONMENTAL EDUCATION

του
Τζώρτζη Αντωνίου

Μεταπτυχιακή διατριβή που υποβάλλεται
στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του
Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης
του Τ.Ε.Φ-Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο
Πληροφορικής και Επικοινωνιών
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ΠΕΡΙΛΗΨΗ

Στα πλαίσια των σχολικών αυλών, η περιβαλλοντική εκπαίδευση περιλαμβάνει πρακτικές και θεωρητικές προσεγγίσεις στις οποίες απαιτείται η χρήση όλων των αισθήσεων και με έμφαση στις εμπειρίες των μαθητών. Οι διδακτικές και μαθησιακές αυτές μέθοδοι είναι ιδιαίτερα καλά προσαρμοσμένες για τα παιδιά με ειδικές αναπηρίες, καθώς η ειδική αγωγή λειτουργεί με προσεγγίσεις άμεσης μάθησης. Η βιβλιογραφία δείχνει ότι τα παιδιά με αναπηρίες επηρεάζονται θετικά μέσα από την υπαίθρια ΠΕ, τόσο σε επίπεδο μαθησιακών αποτελεσμάτων όσο και βελτίωσης των αισθητικοκινητικών τους δραστηριοτήτων. Η παρούσα έρευνα είναι μία βιβλιογραφική ανασκόπηση η οποία εστιάζει στην διδασκαλία της ΠΕ στις σχολικές αυλές σε παιδιά με αναπηρίες. Συγκεκριμένα, εστιάζει στην ειδική αγωγή, στην περιβαλλοντική εκπαίδευση, στις σχολικές αυλές και στην σχολική αυλή ως πεδίο περιβαλλοντικής εκπαίδευσης σε ειδικά σχολεία. Τα συμπεράσματα της έρευνας καταλήγουν στην αναγκαιότητα της εισαγωγής της ΠΕ στα σχολικά προγράμματα ειδικής αγωγής, αξιοποιώντας την χρήση των σχολικών αυλών και των πρακτικών της υπαίθριας εκπαίδευσης.

ΛΕΞΕΙΣ ΚΛΕΙΔΙΑ: αναπηρίες, ειδική αγωγή, περιβαλλοντική εκπαίδευση, σχολικές αυλές, υπαίθρια εκπαίδευση, συμπερίληψη.

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