INCLUSIVE EDUCATIONAL POLICIES AND THE ROLE OF I.C.Ts

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ABSTRACT

Inclusive education is an ambitious project that refers to the protection of the rights of all the citizens. However, several studies suggest the illusion that the presence in a school is equivalent to social and educational inclusion is one of the most insidious forms of exclusion. This research has been based on articles in scientific journals, in order to explore some factors that might lead to a meaningful inclusion. The results showed that Information and Communication Technologies (ICTs), metacognitive skills, the executive functions, mindfulness and emotional intelligence are very important factors for the development of a child, can be integrated into the curricula and might be the future of inclusive education. We have come to the conclusion that an educational reform is necessary and we have proposed a few ideas for the implementation of inclusive education.

Key words: Inclusive Education, Educational Policy, I.C.Ts, Metacognition, Mindfulness

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