

**‘Specialization in ICTs and Special Education: Psychopedagogy of Integration’
Postgraduate Program
DEMOCRITUS UNIVERSITY OF THRACE Department of Greek Philology
in collaboration with
NCSR DEMOKRITOS Informatics and Telecommunications Institute**

**EMOTIONAL INTELLIGENCE AND ARTS
IN SPECIAL EDUCATION WITH THE USE OF THE ICTS**

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ABSTRACT

Emotional intelligence is one of the most important characteristics that determine a person's quality of life, a trait that should be cultivated in children with learning difficulties. The visual arts can cultivate emotional intelligence and with the help of ICTs can be accessed by children with learning difficulties, giving them the opportunity to express themselves and interact. This study, through a literature review, theoretically analyzes the above concepts and provides research on new technologies in the visual arts for children with motor disabilities, developmental disorders, mental and sensory impairments. The findings show that new technologies can integrate the child with learning difficulties and help them develop elements of his emotional intelligence. Further research is needed for a more targeted study.

Key Words: Special education, inclusion, ICTs, visual arts, emotional intelligence

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