

**‘Specialization in ICTs and Special Education: Psychopedagogy of Integration’
Postgraduate Program
DEMOCRITUS UNIVERSITY OF THRACE Department of Greek Philology
in collaboration with
NCSR DEMOKRITOS Informatics and Telecommunications Institute**

**EDUCATING STUDENTS WITH DOWN
SYNDROME**

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ABSTRACT

This dissertation focuses on educating children with Down syndrome. In particular, the research was conducted with a literature review of the sources, focusing on the characteristics of the syndrome and the factors that affect the way these children learn. The physical, pathological, cognitive characteristics as well as the organic and kinetic problems form accordingly the learning profile of the children in the cognitive fields of reading, writing and mathematics, where similar learning strategies are followed. Finally, it is highlighted the importance of school integration of these children in general school and the contribution of new technologies as educational tools in order to utilize the capabilities of students with Down syndrome and design an educational program based on the their needs.

Key words: Down syndrome, education, reading, writing, mathematics

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