‘Specialization in ICTs and Special Education: Psychopedagogy of Integration’
Postgraduate Program
DEMOCRITUS UNIVERSITY OF THRACE Department of Greek Philology
in collaboration with
NCSR DEMOKRITOS Informatics and Telecommunications Institute

TAXONOMY THEORIES OF MATHEMATICAL ABILITIES AND THEIR USE IN THE EVALUATION OF SPECIFIC LEARNING DISABILITIES IN MATHEMATICS AND ICTs ROLE

GALITSKAGIA VIKTORIA

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ABSTRACT

Mathematics is a science that requires complex thinking. Mathematical thinking has been studied from time to time by many researchers who have tried to classify it into levels. This paper, among other things, attempts to present several of these classifications and highlight some of their extensions to ICTs.

In recent years, awareness of students with special learning difficulties has increased and the way they are treated has changed both scientifically and socially. These students may have difficulty in reading, writing, spelling and mathematics. Numerous studies have been conducted with the main goal of approaching the subject from as many angles as possible to form a clearer picture not only of what the particular learning difficulties are, but mainly of how we can help these students. This thesis is a bibliographic review focusing on students with learning difficulty in mathematics or as it is scientifically known as "dyscalculia". It also deals with another learning difficulty faced by students in geometry, which has recently been studied by researchers and is called " ageometria". Documented scientific data by the Greek and international community are presented for the two aforementioned terms. In particular:

(a) brain functions of students with "dyscalculia and ageometria", (b)factors that influence the learning of Mathematics, (c) ways of detecting dyscalculia with the use of ICTs and (d) interventions with the use of ICTs, are presented.

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Ιστοσελίδες

Additude. Ανακτήθηκε στις 10/5/2020 από https://www.additudemag.com/screener-dyscalculia-symptoms-test-children/?src=test

CogniFit. Ανακτήθηκε στις 9/5/2020 από https://www.cognifit.com

Dynamo Math. Ανακτήθηκε στις 10/5/2020 από https:// dynamomath.com/training/

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