

**‘Specialization in ICTs and Special Education: Psychopedagogy
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DEMOCRITUS UNIVERSITY OF THRACE Department of Greek
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NCSR DEMOKRITOS Informatics and Telecommunications
Institute**

**CHILDREN WITH ASD & ANXIETY PROBLEMS IN SCHOOL
ENVIRONMENT**

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ABSTRACT

Autism spectrum disorder is a condition related to brain development that impacts how a person perceives and socializes with others, causing problems in social interaction and communication. The disorder also includes limited and repetitive patterns of behavior. The term "spectrum" in autism spectrum disorder refers to the wide range of symptoms and severity. The main purpose of this study is to investigate the way in which teachers and special scientific staff address psychological difficulties, behavioral and adaptation problems of children with and without autism aged 5-18 years in the school environment. Quantitative research has been conducted to achieve this goal. The results of this research showed that teaching experience, training and educational structure play an important role in teachers' and health professionals attitudes towards students' stress and tension. At the same time, verbal communication ability and general functionality of students with ASD affects school staff attitudes.

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