

**Πρόγραμμα Μεταπτυχιακών Σπουδών Εξειδίκευσης**  
του Τμήματος Ελληνικής Φιλολογίας του Δημοκριτείου Πανεπιστημίου Θράκης  
σε συνεργασία με το  
**ΕΚΕΦΕ Δημόκριτος – Ινστιτούτο Πληροφορικής και Επικοινωνιών**  
με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της  
ένταξης»

**ΠΕΡΙΒΑΛΛΟΝΤΙΚΗ ΕΚΠΑΙΔΕΥΣΗ - ΕΙΔΙΚΗ ΑΓΩΓΗ**  
**ENVIRONMENTAL EDUCATION- SPECIAL EDUCATION**

του  
Κατσινίκα Κωνσταντίνου

Μεταπτυχιακή διατριβή που υποβάλλεται  
στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του  
Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης  
του Τ.Ε.Φ-Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο  
Πληροφορικής και Επικοινωνιών  
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## **Περίληψη**

Τις τελευταίες δεκαετίες η περιβαλλοντική εκπαίδευση έχει αναγνωριστεί διεθνώς ως μια αποτελεσματική προσέγγιση για την ανάπτυξη της περιβαλλοντικής ευαισθητοποίησης των παιδιών και την προώθηση της αειφορίας. Ωστόσο, η εισαγωγή της διδακτικής της ΠΕ στα ειδικά σχολεία είναι περιορισμένη και αντιμετωπίζει πολλές προκλήσεις τόσο σε σχέση με τους ίδιους τους εκπαιδευτικούς όσο και με τις ιδιαίτερες απαιτήσεις των παιδιών με αναπηρία. Η βιβλιογραφία δείχνει ότι η επαφή με το περιβάλλον των παιδιών με ειδικές εκπαιδευτικές ανάγκες έχει σημαντική επίδραση στην ευαισθητοποίησή τους σε θέματα του περιβάλλοντος και στην ανάπτυξη των ακαδημαϊκών και αισθητικοκινητικών τους δεξιοτήτων. Η παρούσα έρευνα είναι μία βιβλιογραφική ανασκόπηση η οποία εστιάζεται στην διδασκαλία της ΠΕ σε παιδιά με ειδικές εκπαιδευτικές ανάγκες. Συγκεκριμένα, εστιάζεται στην έννοια και τις προσεγγίσεις της ΠΕ, στην εισαγωγή της στα σχολικά προγράμματα σπουδών, στην ειδική αγωγή και στην σύνδεση της ΠΕ με την ειδική αγωγή. Τα συμπεράσματα της έρευνας καταλήγουν στο γεγονός ότι η εισαγωγή της ΠΕ στα ειδικά σχολεία είναι περιορισμένη και αντιμετωπίζει σημαντικά εμπόδια και προκλήσεις. Στον μέλλον, είναι αναγκαία η περαιτέρω έρευνα αναφορικά με τους τρόπους διευκόλυνσης και αποτελεσματικότητας της εισαγωγής της ΠΕ στη διδασκαλία παιδιών με ειδικές εκπαιδευτικές ανάγκες.

**Λέξεις κλειδιά:** αναπηρία, ειδική αγωγή, περιβαλλοντική εκπαίδευση, συμπερίληψη, υπαίθρια εκπαίδευση.

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