

**‘Specialization in ICTs and Special Education: Psychopedagogy
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ABSTRACT

In recent decades, environmental education has been internationally recognized as an effective approach to developing environmental awareness among children and promoting sustainability. However, the introduction of EE in special schools is limited and faces many challenges, both concerning the teachers themselves and to the specific requirements of children with disabilities. The literature shows that both contacts with the environment and the EE in children with special educational needs have a significant impact on their environmental awareness and the development of their academic and sensorimotor skills. This study is a literature review focusing on the teaching of EE in children with special educational needs. In particular, it focuses on the concept and approaches of the EE, its introduction in school curricula, special education, and the link between the EE and special education. The survey concludes that the introduction of the EE in the special schools is limited and faces significant obstacles and challenges. In the future, further research is necessary for the investigation of how to facilitate and make effective the introduction of the EE in the teaching of children with special educational needs.

Keywords: disability, environmental education, inclusion, outdoor education, special education.

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