

**‘Specialization in ICTs and Special Education: Psychopedagogy  
of Integration’ Postgraduate Program**  
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**MUSIC AND ITS CONTRIBUTION TO THE SUPPORT OF  
CHILDREN WITH SPECIAL EDUCATIONAL NEEDS**

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## **ABSTRACT**

The purpose of the present study is to explore the use of music in special education and specifically its contribution to the support of children with special educational needs as they are mentioned in international literature. Particular reference is made to music and research in which it was used as a means of supporting student's special educational needs such as in ADHD, Down Syndrome, autism and dyslexia. The study concerns a literature review of both old and contemporary sources regarding the subjects mentioned above. First of all, basic definitions are clarified – e.g. music, music therapy, special educational needs. This is subsequently followed by a historical overview of music, as well as reference to the main representatives of well-known music pedagogical methods and the contribution of music to humans in general. The main part of the study involves research studies about the contribution of music in special education while the final part consists of the conclusions and discussion. The research conducted demonstrated that music contributes significantly to the support of children with special needs. However, further research is deemed necessary in order to reinforce this finding.

**Key Words:** Music, music therapy, special educational needs, ADHD, Down Syndrome, autism, dyslexia

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**Web:**

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