'Specialization in ICTs and Special Education: Psychopedagogy of Integration' Postgraduate Program
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NCSR DEMOKRITOS Informatics and Telecommunications Institute

THE SELF PERCEPTION OF STUDENTS WITH LEARNING DISSABILITIES

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ABSTRACT

This Master Thesis is a bibliographic overview of recent decades' research evaluating the self-concept of students with learning disabilities studying in Primary and Secondary Education and is being held for the needs of the Postgraduate Program entitled: «ICT Specialization and Special Education – Psycho Pedagogic of Integration». More specifically, this work analyzes 14 surveys of Greek and international research activity and draws some conclusions about the areas of self-perception that are affected and shaped by learning difficulties and school performance. At the same time, it is investigated whether there are differences in the self-perception and self-esteem of students with learning disabilities compared to those who do not. In addition, the impact of gender and school competence on shaping these students' general perceptions is examined. A detailed study of researches reveals the multi-dimensional structure of self-perception according to which the individual perceives himself / herself in relation to different areas of his or her life, the importance of which varies with the importance of each area for his or her life.

Key words: Learning Difficulties, Self-Perception, Self-Esteem, School Performance, Primary and Secondary Students

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