



ΔΗΜΟΚΡΕΙΟ
ΠΑΝΕΠΙΣΤΗΜΙΟ
ΘΡΑΚΗΣ

Πρόγραμμα Μεταπτυχιακών Σπουδών Εξειδίκευσης
του Τμήματος Ελληνικής Φιλολογίας του Δημοκριτείου Πανεπιστημίου Θράκης
σε συνεργασία με το
ΕΚΕΦΕ Δημόκριτος – Ινστιτούτο Πληροφορικής και Τηλεπικοινωνιών
με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της ένταξης»

Η καλλιέργεια της Συναισθηματικής Νοημοσύνης μέσω των ομηρικών επών στα παιδιά με δυσλεξία

**The cultivation of Emotional Intelligence through Homer's epics
in dyslexic students**

της

ΔΗΜΗΤΡΑΣ ΜΑΡΚΕΤΟΥ

Μεταπτυχιακή διατριβή που υποβάλλεται
Στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του
Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης
Του Τ.Ε.Φ. – Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο
Πληροφορικής και Τηλεπικοινωνιών
Με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της Ένταξης»

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ΑΘΗΝΑ**

Η καλλιέργεια της Συναισθηματικής Νοημοσύνης μέσω των ομηρικών επών στα παιδιά με δυσλεξία

ΠΕΡΙΛΗΨΗ Σκοπός αυτής της μεταπτυχιακής εργασίας είναι να ανιχνεύσει τη δυνατότητα ανάπτυξης και καλλιέργειας των επιμέρους παραμέτρων της αυτογνωσίας και της αυτοδιαχείρισης συναισθημάτων της Συναισθηματικής Νοημοσύνης μέσα από τη διδασκαλία αποσπασμάτων από τα ομηρικά έπη σε μαθητές με ειδικές μαθησιακές ανάγκες. Το πρώτο κεφάλαιο εξετάζει το πρόβλημα της έλλειψης ενδιαφέροντος των εφήβων μαθητών για το σύνολο της μαθησιακής διαδικασίας και την προσπάθεια δημιουργίας κινήτρων προς την ακαδημαϊκή επιτυχία. Το δεύτερο κεφάλαιο εξετάζει αναλυτικά τη Συναισθηματική Νοημοσύνη και τη Δυσλεξία ως έννοιες που καθορίζουν το θεωρητικό πλαίσιο της εργασίας. Το τρίτο κεφάλαιο παρουσιάζει τη μεθοδολογία που ακολουθήθηκε για να απαντηθεί το ερευνητικό ερώτημα της παρούσας εργασίας και να εξαχθούν συμπεράσματα, τα οποία ακολουθούν σε αναλυτική περιγραφή στα κεφάλαια τέσσερα και πέντε.

Λέξεις κλειδιά: Συναισθηματική Νοημοσύνη, μαθησιακές δυσκολίες, δυσλεξία, διδασκαλία ομηρικών επών

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