

**‘Specialization in ICTs and Special Education: Psychopedagogy of Integration’  
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**AN EARLY DETECTION AND INTERVENTION IN THE FIRST AGE**

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## **ABSTRACT**

Autism and all autism spectrum disorders have been the subject of study by the scientific community for many decades. The peculiarity of the characteristics of the autistic spectrum and the known discrepancies, as well as the plethora of clinical features that vary from person to person depending on the stage of development, causes, chronicity and therapeutic intervention of autism, continue to be a challenge for children and adults with autism, for their families and the competent scientists, for the health care system and the education system.

Early detection of autism and consequently early intervention from pre-school age are very important elements so that the child can acquire advanced speech and expression skills, social response skills and biological functions, making it more autonomous and functional in adulthood his life.

The purpose of the following work is to review the literature, initially, on the efforts of early and valid detection of children in the autism spectrum and then to research effective ways to address and improve the symptoms and behaviors of a child with autism.

*Keywords: autism, early detection, intervention, DSM-V, preschool age*

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