

**‘Specialization in ICTs and Special Education: Psychopedagogy of Integration’
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**THE CONTRIBUTION OF EMOTIONAL INTELLIGENCE OF GIFTED
CHILDREN CONCERNING THE FORMATION OF SELF-IMAGE**

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ABSTRACT

The subject of this study is the relationship between emotional intelligence and self-perception of gifted children. Gifted children are characterized by a high degree of intelligence, which concerns not only a specific field of knowledge, but the overall view of the world and the management of their social environment, while being able to deeply understand the feelings of the people around them, as they recognize, interpret, justify, rationalize them. In gifted people, especially during the critical stages of childhood and adolescence, high emotional intelligence can have a dual effect, positive or negative, on the various dimensions of their self-perception.

Keywords: giftedness, childhood, emotional intelligence, empathy, self-perception

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