

**‘Specialization in ICTs and Special Education: Psychopedagogy of Integration’  
Postgraduate Program  
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in collaboration with  
NCSR DEMOKRITOS Informatics and Telecommunications Institute**

**THE INCLUSION OF PEOPLE WITH HEARING PROBLEMS AND THE ROLE  
OF I.C.T**

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## **ABSTRACT**

The integration of people with hearing impairments in education and in society is a difficult task. The use of information and communication technologies has helped dramatically in this process. The present research was based on articles in scientific journals and specialized books, in order to investigate, how the effective integration of deaf people takes place and do ICT contributes in this process? The results showed that there are many different models of integration of a deaf child, however, the results do not differ much from each other and are not sufficiently effective. It also emerged that ICT contribute greatly to the successful integration of people with hearing impairments and therefore the immediate increase in the use of these technologies, which are the future of inclusive education. We came to the conclusion that the integration of people with hearing problems in order to be effective must undergo immediate changes with more information for society and by modernizing the integration process through the use of ICT.

Key words: Inclusive Education, Social Inclusion, Hearing Aid, Deafness, ICT

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