

**‘Specialization in ICTs and Special Education: Psychopedagogy of Integration’
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**THE INVESTIGATION OF SOCIAL SKILLS OF CHILDREN WITH AUTISM
SPECTRUM DISORDER: A CASE STUDY OF PRIMARY AND SECONDARY
TEACHERS’ VIEWS**

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ABSTRACT

Autistic Spectrum Disorder is a neurodevelopmental disorder and a lifelong disorder that can be diagnosed at the age of about 3 years. It cannot be treated but early diagnosis can lead to early intervention. Each child is unique as the children's characteristic deficits are presented differently in each. The main shortcoming of children with ASD is found in the acquisition of social skills. The purpose of this study was to evaluate the abilities and difficulties of primary and secondary school students at the level of social skills by their teachers. A sample of the research consisted of 100 teachers. SDQ has been a tool for measuring the potential and difficulties of social skills. The results of the research showed that the teachers found the students with ASD to be quite hyperactive (MO = 2.90, TA 0.57). It was found that children with ASD have moderate social skills (MO = 2.15, TA = 0.60). Overall, students with ASD were found to have moderate to several potentials as well as social difficulties (MO = 2.48, TA = 0.26).

Keywords: Autistic Spectrum Disorder, social skills, abilities, difficulties, SDQ

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