

**‘Specialization in ICTs and Special Education: Psychopedagogy of Integration’
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DEMOCRITUS UNIVERSITY OF THRACE Department of Greek Philology
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**TEACHERS' VIEWS ON THE CO-EDUCATION OF STUDENTS WITH
LEARNING DISABILITIES IN SECONDARY EDUCATION**

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ABSTRACT

Nowadays it is recognized that inclusive education is an obligation of every society that seeks the equality of its members. The implementation of inclusive education programs is the responsibility of teachers and can not be done without their consent. This makes their views on this institution very important. The present study examines the views of secondary school teachers on the inclusive education of students with learning disabilities in the general classroom. The research involved 146 secondary school teachers of various specialties. For the examination of the above research issues, the quantitative method was applied by issuing a questionnaire. The results of the research showed that teachers have a positive attitude towards supporting students with learning difficulties through adaptation of teaching while they appear slightly positive in terms of inclusive education. Also, the teachers of the secondary school are particularly positive in terms of cooperation with the special education teacher and as a whole they consider it necessary to staff the general schools with specialized staff.

Keywords: Co-education, integration, learning difficulties, teachers, secondary education.

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