

**‘Specialization in ICTs and Special Education: Psychopedagogy of Integration’
Postgraduate Program
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APPLICATIONS FOR DYSLEXIA RELATED TO EXECUTIVE FUNCTIONS

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ABSTRACT

In recent years, researchers have shown great interest in studying children's skills in executive functions, as their deficiency has been linked to neurodevelopmental disorders, such as dyslexia. Executive functions are considered an important element of academic success, as they support cognitive processes that are fundamental to learning. And since it has been proven that the use of new technologies is a very supportive method of intervention for people with dyslexia and that the use of appropriate software programs and applications significantly improves the academic performance and self-confidence of dyslexic people, the purpose of this study is investigation and recording of computer applications for people with dyslexia related to executive functions. The findings of the research revealed a direct correlation between dyslexia and Executive Functions (EF), as well as connection of EF with the pyramid of consciousness-intelligence-knowledge and metacognitive skills, necessitating their inclusion in intervention of dyslexia and in intervention of each learning disorder. Finally, the findings recorded a variety of ICT applications for the subject, but not a thorough and extensive research on many of them. Therefore, there were a number of useful applications, which due to non-reporting of the results of their pilot application, were not included in the research.

Keywords: Dyslexia, Executive Functions, ICT, Applications, Software, Mobile Applications, Virtual Reality.

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