

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	SCHOOL OF CLASSICS AND HUMANITIES STUDIES		
<b>DEPARTMENT</b>	GREEK PHILOLOGY		
<b>LEVEL OF STUDIES</b>	PG LEVEL 7		
<b>COURSE CODE</b>	4367	<b>SEMESTER</b>	A
<b>COURSE TITLE</b>	INTRODUCTION TO SPECIAL EDUCATION		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>	
Lectures/ Seminars	3	7,5	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific Area, Skill Development		
<b>PREREQUISITES:</b>			
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	NO		
<b>COURSE URL:</b>	<a href="https://eclass.duth.gr/courses/KOM04367/">https://eclass.duth.gr/courses/KOM04367/</a>		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b> . Upon successful completion of the course students will be able to :												
The aim of the course is to provide information about the nature of special educational needs / disabilities, methods of assessing students with special educational needs / disabilities, as well as methods of supporting these students.												
Upon successful completion of the course students will be able to know and understand: <ul style="list-style-type: none"> <li>• the concept, philosophy and purpose of Special Education as well as the current views in our country and internationally</li> <li>• the concept of disability and special educational needs, as described in the international literature and in the current Legislation of our country</li> <li>• information about the nature of special educational needs</li> <li>• information on assessment methods for students with disabilities and special educational needs</li> <li>• information on support methods for students with disabilities and special educational needs</li> </ul>												
<b>General Skills</b> <i>Name the desirable general skills upon successful completion of the module</i>												
<table border="0"> <tr> <td>Search, analysis and synthesis of data and information, ICT Use</td> <td>Project design and management</td> </tr> <tr> <td>Adaptation to new situations</td> <td>Equity and Inclusion</td> </tr> <tr> <td>Decision making</td> <td>Respect for the natural environment</td> </tr> <tr> <td>Autonomous work</td> <td>Sustainability</td> </tr> <tr> <td>Teamwork</td> <td>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</td> </tr> <tr> <td>Working in an international environment</td> <td>Critical thinking</td> </tr> </table>	Search, analysis and synthesis of data and information, ICT Use	Project design and management	Adaptation to new situations	Equity and Inclusion	Decision making	Respect for the natural environment	Autonomous work	Sustainability	Teamwork	Demonstration of social, professional and moral responsibility and sensitivity to gender issues	Working in an international environment	Critical thinking
Search, analysis and synthesis of data and information, ICT Use	Project design and management											
Adaptation to new situations	Equity and Inclusion											
Decision making	Respect for the natural environment											
Autonomous work	Sustainability											
Teamwork	Demonstration of social, professional and moral responsibility and sensitivity to gender issues											
Working in an international environment	Critical thinking											

### 3. COURSE CONTENT

1. Purpose , concept of Special Education. Theoretical, historical, political approaches
2. Students with Learning disabilities
3. Students with Attention Deficit Hyperactivity Disorder
4. Students in Autism Spectrum Disorder
5. Students with Mental Disabilities –Gifted students
6. Students with physical disabilities - students with multiple handicaps
7. Students with speech disorders -students with chronic diseases
8. Students with Mental Disorders- students with behavioral problems- students with Complex Cognitive Emotional and Social Difficulties
9. Evaluation and Intervention Program- early detection
10. Blind and deaf Students
11. Parents counselling of children with Special Educational Needs
12. Summing up – Studies presentation
13. Assessment

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	<i>Face to face, Distance learning</i>	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Eclass. Ppt Email Zoom	
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i>  <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<b>Activity</b>	<b>Workload/semester</b>
	<i>Lectures/ Seminars</i>	36
	<i>Bibliographic research &amp; analysis</i>	70
	<i>Project</i>	32
	<i>Study Creation</i>	50
	<b>Total course</b>	<b>188</b>
<b>STUDENT EVALUATION</b> <i>Description of the evaluation process</i>	<i>The language of evaluation is Greek. The evaluation method is "Formative Test" / "Written Assignment" / "Public Presentation"</i>	

Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others

Please indicate all relevant information about the course assessment and how students are informed

**The evaluation criteria are :**

**(a) the elaboration of individual studies related to the individual teaching subject of the course, which is delivered with agreed deadlines after the completion of the subject**

**(b) elaboration of group work, from two (2) to five (5) people per group, of a written study, based teachers constant instructions.**

**The submission of studies takes place from the 11th to the 12th week of the semester.**

**Attendance at lectures is mandatory.**

**Purpose of evaluation: The control of the course of the students in relation to the educational objectives, feedback and possible modification of the teaching.**

**Evaluation criteria:**

1. Preparation of work and study according to the Instructions provided.

2. Linguistic clarity, semantic completeness, adequate documentation, scientific adequacy.

3. Public Presentation of teamwork / study.

Instructions can be found by students in the e-class of the course.

## 5. SUGGESTED BIBLIOGRAPHY

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