



COURSE OUTLINE

1. GENERAL

| SCHOOL | SCHOOL OF CLASSICS AND HUMANITIES STUDIES | | | | |
|---|---|------------------------------|-------------------------------|---|--------------|
| DEPARTMENT | GREEK PHILOLOGY | | | | |
| LEVEL OF STUDIES | PG LEVEL 7 | | | | |
| COURSE CODE | 4368 | SEMESTER A | | | |
| COURSE TITLE | PRACTICUM I | | | | |
| TEACHING ACTIVITIES If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits. | | | TEACHING HOURS PER WEEK | | ECTS CREDITS |
| Seminars , Labs | | 3 | | 5 | |
| Please, add lines if necessary. Teaching methods and organization of the course are described in section 4. | | | | | |
| COURSE TYPE Background, General Knowledge, Scientific Area, Skill Development PREREQUISITES: | Scientific Ared | a, Skill Develo _l | oment | | |
| TEACHING & EXAMINATION LANGUAGE: | Greek | | | | |
| COURSE OFFERED TO ERASMUS STUDENTS: | NO | | | | |
| COURSE URL: | https://eclass.duth.gr/courses/KOM04368/ | | | | |

2. LEARNING OUTCOMES

Learning Outcomes

. Upon successful completion of the course students will be able to :

- observe the behavior of students with disabilities and special educational needs
- observe and evaluate students with special educational needs / disabilities, to prioritize their possibilities and difficulties in learning process
- evaluate by a pedagogical view these students

The students will be able to Know the concept of the observation, the teaching organization, methods/ teaching techniques, teaching materials and their use, Information and Communication Technologies, the social structure of the class, the psychological sense of the class and planning observation protocols.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information, Project design and management

ICT Use

Adaptation to new situations

Decision making

Autonomous work Teamwork

Equity and Inclusion

Respect for the natural environment

Demonstration of social, professional and moral responsibility and

sensitivity to gender issues







Working in an international environment Working in an interdisciplinary environment Production of new research ideas Critical thinking
Promoting free, creative and inductive reasoning

3. COURSE CONTENT

- 1. Observation and recording methods in the classroom. (place)
- 2. Feedback -Observation: teaching organization
- 3. Feedback -Observation: methods/ teaching techniques
- 4. Feedback Observation: teaching materials and their use
- 5. Feedback Observation: Information and Communication Technologies
- 6. Feedback Observation: social structure of the class
- 7. Feedback Observation: psychological sense of the class
- 8. Feedback Observation: Individual observation of pupils with special educational needs behavior
- 9. Feedback Thinking diary
- 10. Feedback Reflection diary
- 11. Feedback –Planning of an observation protocol
- 12. Feedback -Holistic pupils profile. Total estimation of internship -I
- 13 Assessment

4. LEARNING & TEACHING METHODS - EVALUATION

| TEACHING METHOD | Face to face | | | | |
|--|---|-------------------|--|--|--|
| Face to face, Distance learning, etc. | | | | | |
| USE OF INFORMATION & | Eclass. | | | | |
| COMMUNICATIONS TECHNOLOGY | Ppt | | | | |
| (ICT) | Email | | | | |
| Use of ICT in Teaching, in Laboratory Education, in Communication with students | Skype | | | | |
| Education, III Communication with students | · · | | | | |
| TEACHING ORGANIZATION | Activity | Workload/semester | | | |
| The ways and methods of teaching are described in detail. | Seminars | 36 | | | |
| Lectures, Seminars, Laboratory Exercise, Field | Completion of | 14 | | | |
| Exercise, Bibliographic research & analysis, | observation protocols | | | | |
| Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, | Internship present in | 75 | | | |
| Study visits, Study / creation, project, creation, | Schools | | | | |
| project. Etc. | Total course | 125 | | | |
| The supervised and unsupervised workload per | | | | | |
| activity is indicated here, so that total workload | | | | | |
| per semester complies to ECTS standards. | | | | | |
| STUDENT EVALUATION | | | | | |
| Description of the evaluation | The language of evaluation is Greek. | | | | |
| process | | | | | |
| | The evaluation method is so Formative | | | | |
| Assessment Language, Assessment | as well as final. | | | | |
| Methods, Formative or | During the meetings the supervisors present | | | | |
| Concluding, Multiple Choice Test, | Observation Protocols and the way to complete them. | | | | |







Short Answer Questions, Essay
Development Questions, Problem
Solving, Written Assignment, Essay
/ Report, Oral Exam, Presentation
in audience, Laboratory Report,
Clinical examination of a patient,
Artistic interpretation,
Other/Others

Please indicate all relevant information about the course assessment and how students are informed

Then the students during their Internship in the schools will observe and supplement the Observation Protocols according to the given instructions. The supervisors in in scheduled meetings feedback end enrich the instructions. In the last meeting will be the final evaluation of the students' work.

Evaluation criteria: The pedagogical and scientific complete of the Observation Protocols

5. SUGGESTED BIBLIOGRAPHY

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Καραμπατζάκη-Δημητρίου, Ζ. (2010). Θέματα Ειδικής Αγωγής και Εκπαίδευσης. Αθήνα: Πάραλος.







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