Πρόγραμμα Μεταπτυχιακών Σπουδών Εξειδίκευσης

του Τμήματος Ελληνικής Φιλολογίας του Δημοκριτείου Πανεπιστημίου Θράκης

σε συνεργασία με το

ΕΚΕΦΕ Δημόκριτος – Ινστιτούτο Πληροφορικής και Επικοινωνιών

με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή-Ψυχοπαιδαγωγική της ένταξης»

Η ΧΡΗΣΗ ΤΩΝ ΡΟΜΠΟΤ ΣΕ ΠΑΙΔΙΑ ΜΕ ΑΥΤΙΣΜΟ ΥΨΗΛΗΣ ΛΕΙΤΟΥΡΓΙΚΟΤΗΤΑΣ ΚΑΙ ΣΕ ΧΑΡΙΣΜΑΤΙΚΑ ΠΑΙΔΙΑ. ΣΥΓΚΡΙΤΙΚΗ ΜΕΛΕΤΗ.

THE USE OF ROBOTS IN CHILDREN DIAGNOSED WITH AUTISM SPECTRUM DISORDER HIGH FUCTIONING AND IN GIFTED CHILDREN. A COMPERATIVE STUDY.

της

Καψή Ευγενίας

Μεταπτυχιακή διατριβή που υποβάλλεται

στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του

Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης

του Τ.Ε.Φ. – Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο

Πληροφορικής και Τηλεπικοινωνιών

με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της Ένταξης».

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ΠΕΡΙΛΗΨΗ

Τα άτομα με ειδικές εκπαιδευτικές ανάγκες, όπως είναι τα άτομα με αυτισμό υψηλής λειτουργικότητας αλλά και τα χαρισματικά παιδιά έχουν δικαίωμα να απολαμβάνουν την ίδια ποιότητα αγαθών και υπηρεσιών σε όλους τους τομείς και να έχουν ισότιμη πρόσβαση στην εκπαίδευση, στην πληροφορία, στην κοινωνία και τη γνώση όπως οι συνάνθρωποι τους, χωρίς εμπόδια. Η ρομποτική, ως εργαλείο στην εκπαίδευση των ατόμων αυτών μπορεί να συνεισφέρει θετικά στην ανάπτυξη των δεξιοτήτων τους, στην ενίσχυση της κοινωνικότητάς τους, στην οικοδόμηση της απαιτούμενης γνώσης και στην εξασφάλιση ίσων ευκαιριών στην κοινωνική ζωή με αποτέλεσμα την ενίσχυση της ανεξαρτησίας και της αυτοεκτίμησής τους και συνεπώς στην ενσωμάτωσή τους στο κοινωνικό σύνολο , έτσι ώστε να επιτευχθεί η ομαλή και ισότιμη συμβίωση με τα υπόλοιπα μέλη της. Η παρούσα εργασία συνιστά μια βιβλιογραφική ανασκόπηση, η οποία εστιάζει στην πολύτιμη αρωγή και χρησιμότητα των Τεχνολογιών της Εκπαίδευσης και της Πληροφορίας και συγκεκριμένα της Ρομποτικής σε άτομα με αυτισμό υψηλής λειτουργικότητας και χαρισματικά παιδιά. Η επιλογή του συγκεκριμένου θέματος στηρίχθηκε σε μια προσπάθεια ενημέρωσης για την δραστηριοποίηση και ενεργό συμμετοχή των παιδιών με αυτισμό υψηλής λειτουργικότητας και των χαρισματικών παιδιών σε όλους τους τομείς της κοινωνικής ζωής. Τα αποτελέσματα που προέκυψαν ήταν ιδιαιτέρως ενθαρρυντικά καθώς έδειξαν πως η χρήση ρομπών είναι ιδιαιτέρως χρήσιμη στην εκπαίδευση, στην ανάπτυξη των μιμητικών ικανοτήτων τους, στην κοινωνικής τους αλληλεπίδρασης, στη διαχείρισης του χρόνου τους, στη βελτίωση του αυτοελέγχου και στην ανεξαρτησίας τους. Τα ρομπότ, επομένως ,είναι πολλά υποσχόμενα για άτομα αυτά και μελλοντικά μπορούν να κατατεθούν προτάσεις και να σχεδιαστούν κι άλλα εξειδικευμένα λογισμικά και προγράμματα που θα βοηθήσουν και θα διευκολύνουν τα άτομα αυτά στην εκπαίδευση, στην προσωπική τους ζωή, στην καθημερινή τους διαβίωση, στην κοινωνική τους αλληλεπίδραση και στην ανεξαρτησίας τους.

ΛΕΞΕΙΣ ΚΛΕΙΔΙΑ: ειδικές εκπαιδευτικές ανάγκες, χαρισματικά παιδιά, υψηλής λειτουργικότητας αυτισμός, ρομποτική, Τεχνολογίες της Εκπαίδευσης και της Πληροφορίας.

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