

Πρόγραμμα Μεταπτυχιακών Σπουδών Εξειδίκευσης του Τμήματος Ελληνικής Φιλολογίας
του Δημοκριτείου Πανεπιστημίου Θράκης

σε συνεργασία με το

ΕΚΕΦΕ Δημόκριτος – Ινστιτούτο Πληροφορικής και Τηλεπικοινωνιών με τίτλο: «Εξειδίκευση
στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της ένταξης»

**Επαυξητικά και εναλλακτικά συστήματα επικοινωνίας για την
ενίσχυση της κοινωνικής αλληλεπίδρασης και της επικοινωνίας
παιδιών προσχολικής ηλικίας με Διαταραχές Αυτιστικού Φάσματος.**

**Augmentative and Alternative Communication systems to enhance
social interaction and communication in preschool children with
autism spectrum disorder**

Της Μπαζίνη Αθηνάς

Μεταπτυχιακή διατριβή που υποβάλλεται στην τριμελή επιτροπή για την απόκτηση
του μεταπτυχιακού τίτλου του Προγράμματος Μεταπτυχιακών Σπουδών
Εξειδίκευσης Του Τ.Ε.Φ. – Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος –
Ινστιτούτο Πληροφορικής και Τηλεπικοινωνιών, με τίτλο: «Εξειδίκευση στις Τ.Π.Ε.
και Ειδική Αγωγή – Ψυχοπαιδαγωγική της Ένταξης»

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Περίληψη

Μεγάλο μέρος της έρευνας για την Επαυξητική και Εναλλακτική Επικοινωνίας (ΕΕΕ) - Alternative and Augmentative Communication (AAC) για άτομα με διαταραχή αυτιστικού φάσματος έχει επικεντρωθεί σε μικρά παιδιά. Δεδομένου ότι η ζωή, η επικοινωνία, τα δυνατά σημεία και οι ανάγκες των παιδιών και των εφήβων με διαταραχή του φάσματος του αυτισμού είναι αρκετά απαιτητικές, σκοπός της παρούσας ερευνητικής εργασίας είναι να παρουσιάσει κατά πόσο τα Εναλλακτικά Επαυξητικά μέσα επικοινωνίας για παιδιά σχολικής ηλικίας με Διαταραχή Αυτιστικού Φάσματος χωρίς ομιλία ή μειωμένη ομιλία μπορούν να είναι αποτελεσματικά στην ενίσχυση των επικοινωνιακών τους δεξιοτήτων και της κοινωνικής τους αλληλεπίδρασης. Πραγματοποιήθηκε συστηματική βιβλιογραφική ανασκόπηση για τον εντοπισμό και την αξιολόγηση της σχετικής έρευνας. Τα αποτελέσματα δείχνουν ότι η παρέμβαση ΕΕΕ ωφελεί τα παιδιά όσον αφορά την ενίσχυση της κοινωνικής αλληλεπίδρασης και της επικοινωνίας με διαταραχή φάσματος αυτισμού. Ωστόσο, απαιτείται περισσότερη έρευνα. Υπάρχουν αυξανόμενα στοιχεία για τα πιθανά οφέλη της ΕΕΕ σε παιδιά με αυτισμό, αλλά υπάρχει ανάγκη για πιο καλά σχεδιασμένες μελέτες ώστε τα ευρήματα να μπορούν να γενικευτούν σε ευρεία κλίμακα. Επιπλέον, η έλλειψη ερευνητικών δεδομένων για το ρόλο της ΕΕΕ στα ολοκληρωμένα προγράμματα παρέμβασης μπορεί να οφείλεται στην τάση των ερευνητών και των επαγγελματιών που δραστηριοποιούνται στον τομέα του αυτισμού να παραμελούν αυτήν την παρέμβαση. Οι προσπάθειες σύγκρισης ερευνητικών στοιχείων της ΕΕΕ σε σχέση με άλλες παρεμβάσεις στα παιδιά με αυτισμό, συμπεριλαμβανομένων εκείνων στις οποίες η χρήση της ΕΕΕ καθυστερεί ή αποκλείει την επιδίωξη επικοινωνίας παρά μόνο για ομιλία, πρέπει να λαμβάνουν υπόψη τις ανάγκες των παιδιών με τις πιο σημαντικές μαθησιακές ανάγκες.

Λέξεις Κλειδιά: Διαταραχή Αυτιστικού Φάσματος (ΔΑΦ), Αυτισμός, Εναλλακτική Επαυξητική Επικοινωνία (ΕΕΕ), Συστήματα Επικοινωνίας χαμηλής τεχνολογίας και υψηλής τεχνολογίας, Παιδιά, Επικοινωνία

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