



Πρόγραμμα Μεταπτυχιακών Σπουδών Εξειδίκευσης
του Τμήματος Ελληνικής Φιλολογίας του Δημοκριτείου Πανεπιστημίου Θράκης
σε συνεργασία με το
ΕΚΕΦΕ Δημόκριτος – Ινστιτούτο Πληροφορικής και Επικοινωνιών
με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της ένταξης»

**Η ΕΞΕΛΙΚΤΙΚΗ ΠΟΡΕΙΑ ΤΗΣ ΘΕΩΡΙΑΣ ΤΟΥ ΝΟΥ
ΚΑΙ Η ΣΧΕΣΗ ΤΗΣ ΜΕ ΤΗΝ
ΚΟΙΝΩΝΙΚΗ–ΣΥΝΑΙΣΘΗΜΑΤΙΚΗ ΚΑΙ ΓΝΩΣΤΙΚΗ ΑΝΑΠΤΥΞΗ
ΤΩΝ ΠΑΙΔΙΩΝ ΜΕ ΔΙΑΤΑΡΑΧΕΣ ΑΥΤΙΣΤΙΚΟΥ ΦΑΣΜΑΤΟΣ.
ΒΙΒΛΙΟΓΡΑΦΙΚΗ ΑΝΑΣΚΟΠΗΣΗ**

**THE EVOLUTIONARY COURSE OF THEORY OF MIND
AND ITS RELATION TO
SOCIAL- EMOTIONAL AND COGNITIVE DEVELOPMENT
OF CHILDREN WITH AUTISM SPECTRUM DISORDERS.
LITERATURE REVIEW**

Της

Μπαμίχα Βικτώριας

Μεταπτυχιακή διατριβή που υποβάλλεται

στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του
Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης
του Τ.Ε.Φ.-Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο
Πληροφορικής και Επικοινωνιών
με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της
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Κομοτηνή/Αθήνα

ΠΕΡΙΛΗΨΗ

Η Διαταραχή Αυτιστικού Φάσματος εμπεριέχει έναν ξεχωριστό τρόπο αντίληψης, επεξεργασίας, κοινωνικής και γνωστικής συμπεριφοράς. Συνδέεται άμεσα με την ικανότητα της Θεωρίας της Νου, η εξέλιξη της οποίας επηρεάζει την πορεία του ατόμου στο φάσμα του αυτισμού σε προσωπικό, κοινωνικό, ακαδημαϊκό και κατ' επέκταση επαγγελματικό επίπεδο. Η παρούσα έρευνα συνιστά μια βιβλιογραφική ανασκόπηση άρθρων σε εγκεκριμένα επιστημονικά περιοδικά, η οποία επικεντρώνεται στον συσχετισμό της γνωστικής ικανότητας της Θεωρίας του Νου και του Αυτισμού, καθώς και στην επιρροή τους στην κοινωνική –συναισθηματική και γνωστική ανάπτυξη του παιδιού. Τα αποτελέσματα έδειξαν την ύπαρξη αλληλεπίδρασης ανάμεσα στην Θεωρία του Νου και τις κοινωνικές, συναισθηματικές και γνωστικές δεξιότητες, που αναπτύσσει το παιδί από τα πρώτα χρόνια της ζωής του. Αυτό έχει ως συνέπεια, τα ελλείμματα στην Θεωρία του Νου που εμφανίζουν τα παιδιά στο φάσμα του αυτισμού να προκαλούν κοινωνικούς, γνωστικούς και μεταγνωστικούς περιορισμούς στην ανάπτυξή τους. Ως εκ τούτου, η στοχευμένη ολιστική προσέγγιση των αδυναμιών τους θεωρείται η αποτελεσματικότερη αντιμετώπισή τους, καθώς μειώνει τις υπάρχουσες ελλείψεις και δημιουργεί αντισταθμιστικούς παράγοντες επίλυσης προβλημάτων, ενισχύοντας τις ικανότητές τους.

ΛΕΞΕΙΣ ΚΛΕΙΔΙΑ: Θεωρία του Νου, Διαταραχή Φάσματος Αυτισμού, κοινωνική-συναισθηματική ανάπτυξη, κοινωνική αλληλεπίδραση, αυτορρύθμιση, ενσυναίσθηση, γνωστική ανάπτυξη, εκτελεστικές λειτουργίες, γλωσσική ανάπτυξη, μνήμη, εργαζόμενη μνήμη, προσοχή, γνωστική ευελιξία, προγραμματισμός, έλεγχος αναστολής, Αδύναμη Κεντρική Συνοχή, αλληλεπίδραση συναισθηματικής και γνωστικής ανάπτυξης στην Διαταραχή Αυτιστικού Φάσματος, μεταγνώση, Τ.Π.Ε., εναλλακτικές θεραπείες για τη διαταραχή του φάσματος του αυτισμού

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