

Πρόγραμμα Μεταπτυχιακών Σπουδών Εξειδίκευσης
Του Τμήματος Ελληνικής Φιλολογίας του Δημοκριτείου Πανεπιστημίου Θράκης
σε συνεργασία με το

ΕΚΕΦΕ Δημόκριτος – Ινστιτούτο Πληροφορικής και Επικοινωνιών
με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της Ένταξης»

ΟΡΙΑΚΗ ΝΟΗΜΟΣΥΝΗ. ΑΚΑΔΗΜΑΙΚΗ ΚΑΙ ΚΟΙΝΩΝΙΚΟΣΥΝΑΙΣΘΗΜΑΤΙΚΗ
ΑΝΑΠΤΥΞΗ

BORDERLINE INTELLIGENCE. ACADEMIC AND SOCIAL EMOTIONAL
DEVELOPMENT

της

ΠΑΠΑΙΩΑΝΝΟΥ ΓΡΗΓΟΡΙΑΣ- ΛΥΔΙΑΣ

Μεταπτυχιακή διατριβή που υποβάλλεται
στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του
Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης
του Τ.Ε.Φ – Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο
Πληροφορικής και Επικοινωνιών
με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της
ένταξης»

Εγκριμένο από την τριμελή επιτροπή:

1. ΑΓΑΘΗ ΣΤΑΘΟΠΟΥΛΟΥ, ΣΥΝΕΡΓΑΖΟΜΕΝΗ ΕΡΕΥΝΗΤΡΙΑ Ι.Π.Τ. Ε.Κ.Ε.Φ.Ε. «ΔΗΜΟΚΡΙΤΟΣ»
2. ΑΝΑΣΤΑΣΙΑ ΑΛΕΥΡΙΑΔΟΥ, ΚΑΘΗΓΗΤΡΙΑ, ΠΑΝΕΠΙΣΤΗΜΙΟ ΔΥΤΙΚΗΣ ΜΑΚΕΔΟΝΙΑΣ
3. ΔΙΟΝΥΣΙΟΣ ΛΟΥΚΕΡΗΣ, ΣΥΜΒΟΥΛΟΣ Α΄ ΥΠΠΕΘ

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Περίληψη

Η Μεταπτυχιακή αυτή διατριβή αποτελεί μια βιβλιογραφική ανασκόπηση ερευνών που αναφέρονται στην ακαδημαϊκή και κοινωνικοσυναισθηματική ανάπτυξη των παιδιών με οριακή νοημοσύνη και πραγματοποιείται στα πλαίσια του Μεταπτυχιακού Προγράμματος Σπουδών με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της ένταξης». Σκοπός της είναι να μελετήσει και να υπογραμμίσει τα γνωστικά ελλείμματα που παρουσιάζουν τα παιδιά με οριακή νοημοσύνη καθώς επίσης και το που μειονεκτούν στον κοινωνικοσυναισθηματικό τομέα ευρύτερα σε σχέση με τους «τυπικής ανάπτυξης» συνομηλίκους τους . Αρχικά, παρουσιάζεται ο ορισμός της <<Νοημοσύνης>> ώστε να κατανοήσουμε την χρησιμότητα αυτής και γίνεται μια σύντομη ιστορική αναδρομή της οριακής πνευματικής λειτουργίας, όπου καταδεικνύονται όλες οι αλλαγές που έγιναν στο διαγνωστικό εγχειρίδιο DSM. Στην συνέχεια, γίνεται μια αναφορά στο σχολικό προφίλ των παιδιών αυτών καθώς επίσης και στα γνωστικά ελλείμματα που παρουσιάζουν καθ' όλη τη διάρκεια της μαθητικής τους ζωής. Επιπλέον, πέραν των προσωπικών τους προβλημάτων, τα άτομα με οριακή νοημοσύνη έρχονται αντιμέτωπα και με την κοινωνία. Προβλήματα κοινωνικοποίησης, εργασιακές ανισότητες και σχεδόν ανύπαρκτη κοινωνική μέριμνα είναι μόνο κάποια από τα προβλήματα που υπάρχουν στην ζωή τους. Τέλος, η εργασία προσπαθεί μέσω των ελλειμμάτων, να τονίσει την αναγκαιότητα ξεχωριστής μαθησιακής και κοινωνικής στήριξης, ώστε να μπορέσουν στο μέλλον τα παιδιά αλλά και οι ενήλικες με οριακή νοημοσύνη να διεκδικήσουν ίδια δικαιώματα και ευκαιρίες για να καταφέρουν όλα όσα έχουν ονειρευτεί. Στο σύνολό τους καταγράφηκαν 12 έρευνες από τη διεθνή βιβλιογραφία. Τα αποτελέσματα της έρευνας έδειξαν ότι η πλειονότητα των παιδιών με οριακή νοημοσύνη αντιμετωπίζουν πολλά γνωστικά αλλά και συναισθηματικά ελλείμματα, τα οποία τους καθιστούν «ανήμπορους» σε απλά καθημερινά πράγματα, κάνοντας την ζωή τους περίπλοκη με κύριο χαρακτηριστικό το να μη έχουν «όρεξη» για ζωή.

Λέξεις – Κλειδιά

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