



Πρόγραμμα Μεταπτυχιακών Σπουδών Εξειδίκευσης
του Τμήματος Ελληνικής Φιλολογίας του Δημοκριτείου Πανεπιστημίου Θράκης
σε συνεργασία με το
ΕΚΕΦΕ Δημόκριτος – Ινστιτούτο Πληροφορικής και Τηλεπικοινωνιών
με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της ένταξης»

ΠΡΩΙΜΗ ΑΝΙΧΝΕΥΣΗ ΤΗΣ ΔΕΠΥ

A STUDY ON EARLY DETECTION OF ADHD IN PRESCHOOL CHILDREN

της
Τσάκου Βασιλικής

Μεταπτυχιακή διατριβή που υποβάλλεται
Στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του
Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης
Του Τ.Ε.Φ. – Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο
Πληροφορικής και Τηλεπικοινωνιών
Με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της Ένταξης»

Εγκριμένο από την τριμελή επιτροπή:

- 1^{ος} Επιβλέπων: Καραμπατζακη Ζωή Συνεργαζόμενη -Ερευνήτρια του ΕΚΕΦΕ Δημόκριτος
2^{ος} Επιβλέπων: Σταθοπούλου Αγάθη Συνεργαζόμενη -Ερευνήτρια του ΕΚΕΦΕ Δημόκριτος
3^{ος} Επιβλέπων: Κατσαντωνη Σπυριδουλα Συνεργάτης -Ερευνήτρια του ΕΚΕΦΕ Δημόκριτος

Αθήνα

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ΠΕΡΙΛΗΨΗ

Πολλές φορές συναντάμε τα λεγόμενα “δύσκολα παιδιά” μέσα στο περιβάλλον μιας σχολικής τάξης. Τα παιδιά με ΔΕΠΥ παρουσιάζουν μια υπερκινητικότητα, έναν παρορμητισμό στην συμπεριφορά τους και συχνά εμφανίζουν διάσπαση προσοχής. Η παραπάνω συμπτωματολογία της ΔΕΠΥ είναι πιο έντονη σε παιδιά προσχολικής ηλικίας. Σκοπός της συγκεκριμένης εργασίας, ορίζεται σχετικά η συλλογή, επεξεργασία και ανάλυση βιβλιογραφικών δεδομένων, τα οποία αναφέρονται στην μελέτη και τα χαρακτηριστικά των τεχνικών ανίχνευσης της ΔΕΠ-Υ στα παιδιά. Η αναζήτηση των ερευνών της εν λόγω εργασίας, έχει περιοριστεί μέσα από τη χρήση των όρων της πρώιμης ανίχνευσης της ΔΕΠ-Υ. Σε κάποιες περιπτώσεις έχει υπάρξει συνδυασμός και των όρων μέτρηση ή παρέμβαση. Έπειτα, έχει γίνει εστίαση σε ερευνητικά άρθρα σε ελληνική και διεθνή βιβλιογραφία, όπου θα ταξινομηθούν και θα αναλυθούν, ενώ θα αποκλειστούν άρθρα με βάση συγκεκριμένων κριτηρίων. Η μελέτη ερευνών σχετικά με την εμφάνιση της ΔΕΠΥ στην βρεφική ηλικία, σχετικά με τον ρόλο που έχουν οι γονείς και οι εκπαιδευτικοί στην εξέλιξη ενός παιδιού με ΔΕΠΥ κρίθηκε απαραίτητη. Καθώς βιβλιογραφικές έρευνες έδειξαν ότι η ΔΕΠ-Υ έχει αρνητική επίδραση στη ζωή των παιδιών που τα χαρακτηρίζει, καθώς και τις οικογένειές τους. Χωρίς θεραπεία, η ΔΕΠ-Υ μπορεί να είναι επιζήμια για την κοινωνική και ακαδημαϊκή ζωή ενός παιδιού και συναισθηματική ευημερία. Τα μελλοντικά αποτελέσματα για τα παιδιά με μη διαγνωσμένη ΔΕΠ-Υ, είναι εξαιρετικά αρνητικά. Επομένως, η σωστή διάγνωση αυτής της διαταραχής είναι απαραίτητη, ιδιαίτερα στα παιδιά προσχολικής ηλικίας που εμφανίζουν πολύ πιο έντονα τα αποτελέσματα της Πρώιμης Παρέμβασης (Καραμπατζάκη, 2010)

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