

**‘Specialization in ICTs and Special Education: Psychopedagogy
of Integration’ Postgraduate Program
DEMOCRITUS UNIVERSITY OF THRACE Department of Greek
Philology in collaboration with
NCSR DEMOKRITOS Informatics and Telecommunications
Institute**

**INTERVENTION METHODS FOR THE SOCIO-EMOTIONAL
DEVELOPMENT OF CHILDREN WITH ADHD**

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ABSTRACT

The present bibliographic research, within the framework of the Postgraduate Program entitled: "Specialization in ICT and Special Education - Psychopedagogy of integration", of the Democritus University of Thrace, in collaboration with the research center Democritus attempts to investigate the nature of Attention Deficit Hyperactivity Disorder (ADHD), as well as appropriate interventions for the socio-emotional development of these children. For this purpose, 19 international articles were studied in recent years from reputable scientific journals, which were bibliographic or field research. Specifically, the questions that this research is called to answer, concern the search for the most appropriate method of intervention in children with ADHD, as well as the most significant deficit of these children that makes it difficult for the effective outcome of the treatment programs. In conclusion, it was found that the most effective way of intervention involves the combination of different methods and techniques, depending in the case of each child, as well as cooperation between experts and the family.

Keywords: Attention Deficit Hyperactivity Disorder (ADHD), social/emotional development, behavioral/cognitive/pharmacological interventions, school, alternative therapies, technology, methylphenidate.

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