

**‘Specialization in ICTs and Special Education: Psychopedagogy
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**INTERNATIONAL CONVENTIONS AND RESOLUTIONS ON THE
RIGHTS OF CHILDREN WITH SPECIAL EDUCATIONAL NEEDS**

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ABSTRACT

Education is vital not only in itself, but also for the participation of children in all areas of social activity later as adults. People with learning disabilities have often suffered and, in some parts of the world, continue to suffer from a widespread denial of the right to education because of their special needs. The purpose of inclusion in education is to fulfill the right of all individuals in education by adapting education to their needs, as defined by law. Achieving an inclusive educational environment is a priority in the agenda of EU Member States, although policy is approached from different perspectives and many challenges still indicate gaps in law enforcement. This paper examines the international conventions and the corresponding laws created for the inclusion of children with special educational needs.

Keywords: education, inclusion, special educational needs, contracts, laws

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