Μ.ΔΙ.Π.
ΔΗΜΟΚΡΙΤΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΡΑΚΗΣ

COURSE OUTLINE

1. GENERAL

SCHOOL	SCHOOL OF CLASSICS AND HUMANITIES STUDIES
DEPARTMENT	GREEK PHILOLOGY
LEVEL OF STUDIES	PG LEVEL 7

COURSE CODE	4429	**SEMESTER**	C

COURSE TITLE	Gifted Students

TEACHING ACTIVITIES *If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.*	**TEACHING HOURS PER WEEK**	**ECTS CREDITS**
Lectures/ Seminars	3	5
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.		

COURSE TYPE *Background, General Knowledge, Scientific Area, Skill Development*	*Scientific Area, Skill Development*
PREREQUISITES:	
TEACHING & EXAMINATION LANGUAGE:	Greek
COURSE OFFERED TO ERASMUS STUDENTS:	NO
COURSE URL:	https://eclass.duth.gr/courses/KOM04429/

2. LEARNING OUTCOMES

Learning Outcomes
. *Upon successful completion of the course students will be able to :*
After the successful completion of the course students will acquire skills and be able to know: • THE THEORIES ABOUT CHARISMA   • RELATIONSHIP OF INTELLIGENCE CHARISMA   • RELATIONSHIP BETWEEN COGNITIVE META-COGNITIVE SKILLS AND CHARISMA   • THE ROLE OF WORKING AND SHORT-TERM MEMORY   • THE ROLE OF ATTENTION   • EXERCISES AND TRAINING PROCEDURES IN CHARISMA   • Nutrition issues that affect   • Factors that affect   • Affecting medical issues   • Promotion of free, creative and inductive thinking   • Autonomous work   • Teamwork   • Search, analysis and synthesis of data and information, using the necessary technologies

General Skills
Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,	*Project design and management*
ICT Use	*Equity and Inclusion*
Adaptation to new situations	*Respect for the natural environment*
Decision making	*Sustainability*
Autonomous work	*Demonstration of social, professional and moral responsibility and*
Teamwork	*sensitivity to gender issues*
Working in an international environment	*Critical thinking*

3. COURSE CONTENT

Introduction. Myths and realities. Conceptualizations-historical paths.
- Theoretical models. Characteristics of gifted children. The emotional dimension of giftedness.
- Identification of gifted children. Methods-Issues and dilemmas.
- Giftedness and educational practice. Educational programs for gifted children. Browse the global education community.
- Giftedness and Greek educational reality. Educational proposals - Teaching directions.
- Intelligence, cognitive - metacognitive skills and giftedness
- Theories and models of intelligence and giftedness
- Hormones - neurotransmitters accelerators and inhibitors of giftedness
- Nutrition, vitamins, accelerators and inhibitors of giftedness
- Training and intervention techniques
- ICT tools for training and intervention
- Presentation of work

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD *Face to face, Distance learning, etc.*	*Face to face, Distance learning*
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) *Use of ICT in Teaching, in Laboratory Education, in Communication with students*	Eclass. Ppt Email Zoom

TEACHING ORGANIZATION *The ways and methods of teaching are described in detail.* *Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.* *The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.*		
	Activity	*Workload/semester*
	Lectures/ Seminars	36
	Bibliographic research & analysis	34
	Project	30
	Study Creation	25
	Total course	125

STUDENT EVALUATION *Description of the evaluation process*	*The language of evaluation is Greek.* *The evaluation method is "Formative Test" / "Written Assignment" / "Public Presentation"*

Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others *Please indicate all relevant information about the course assessment and how students are informed*	*The evaluation criteria are :* *(a) the elaboration of individual studies related to the individual teaching subject of the course, which is delivered with agreed deadlines after the completion of the subject* *(b) elaboration of group work, from two (2) to five (5) people per group, of a written study, based teachers constant instructions.* *The submission of studies takes place from the 11th to the 12th week of the semester.* *Attendance at lectures is mandatory.* *Eluation criteria:* *Preparation of work and study according to the Instructions provided.* *Linguistic clarity, semantic completeness, adequatedocumentation, scientific adequacy.* *Public Presentation of teamwork / study.* *Instructions can be found by students in the e-class of the course.*

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