COURSE OUTLINE

1. GENERAL

SCHOOL	SCHOOL OF CLASSICS AND HUMANITIES STUDIES
DEPARTMENT	GREEK PHILOLOGY
LEVEL OF STUDIES	PG LEVEL 7
COURSE CODE	**4380** **SEMESTER** **A**
COURSE TITLE	ICTs and Special Education

TEACHING ACTIVITIES *If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.*	**TEACHING HOURS PER WEEK**	**ECTS CREDITS**
Lectures/ Seminars	3	7,5
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.		

COURSE TYPE *Background, General Knowledge, Scientific Area, Skill Development*	*Scientific Area, Skill Development*
PREREQUISITES:	
TEACHING & EXAMINATION LANGUAGE:	Greek
COURSE OFFERED TO ERASMUS STUDENTS:	NO
COURSE URL:	https://eclass.duth.gr/courses/KOM04380/

2. LEARNING OUTCOMES

Learning Outcomes
. *Upon successful completion of the course students will be able to :*
After successful completion of the course, students will acquire skills and be able to know: • The relationship of ICT and its use in General and Special Education • The relationship of ICT and its use in the various categories of learning difficulties • The relationship of ICT and its use through the knowledge of specific ICT tools • The relationship of ICT and its use in the Brain and Intelligence • The use of ICT as a detection tool and as a tool for intervention and rehabilitation • Promotion of free, creative and inductive thinking • Autonomous work • Teamwork • Search, analysis and synthesis of data and information, using the necessary technologies

General Skills
Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information, ICT Use	*Project design and management*
	Equity and Inclusion
Adaptation to new situations	*Respect for the natural environment*
Decision making	*Sustainability*
Autonomous work	*Demonstration of social, professional and moral responsibility and sensitivity to gender issues*
Teamwork	
Working in an international environment	*Critical thinking*

Working in an interdisciplinary environment Production of new research ideas	Promoting free, creative and inductive reasoning

3. COURSE CONTENT

1. Introduction to ICT in General and Special Education

2. Introduction to ICT in Intelligence and Cognitive and Metacognitive Skills

3. ICT, memory, attention, perception, understanding

4. ICT, Brain, Intelligence, assessment, intervention

5. Tools: White Boards, LAMDA test, Hot Potatoes, ADHD tool

6. First recap, work in progress presentations

7. ICT sensory difficulties, hearing, vision

8. ICT in Preschool Education and Primary Education

9. Social Media Tools: Facebook, BlogSpot, World Press, Kahoot – Feedback with students

10. ICT, emotional intelligence, Aggression, Bullying

11. ICT Autism, Dyscalculia, Dyslexia

12. Final recap, presentations and review of assignments

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD *Face to face, Distance learning, etc.*	*Face to face, Distance learning*
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) *Use of ICT in Teaching, in Laboratory Education, in Communication with students*	Eclass. Ppt Email Zoom

TEACHING ORGANIZATION		
The ways and methods of teaching are described in detail. *Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.* *The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.*	**Activity**	**Workload/semester**
	Lectures/ Seminars	36
	Bibliographic research & analysis	57.5
	Project	50
	Study Creation	44
	Total course	187.5

STUDENT EVALUATION *Description of the evaluation process*	*The language of evaluation is Greek.* *The evaluation method is "Formative Test" / "Written Assignment" / "Public Presentation"*

Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others *Please indicate all relevant information about the course assessment and how students are informed*	*The evaluation criteria are :* *(a) the elaboration of individual studies related to the individual teaching subject of the course, which is delivered with agreed deadlines after the completion of the subject* *(b) elaboration of group work, from two (2) to five (5) people per group, of a written study, based teachers constant instructions.* *The submission of studies takes place from the 11th to the 12th week of the semester.* *Attendance at lectures is mandatory.* *Eluation criteria:* *Preparation of work and study according to the Instructions provided.* *Linguistic clarity, semantic completeness, adequatedocumentation, scientific adequacy.* *Public Presentation of teamwork / study.* *Instructions can be found by students in the e-class of the course.*

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