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ΣΧΟΛΗ ΚΛΑΣΙΚΩΝ ΚΑΙ ΑΝΘΡΩΠΙΣΤΙΚΩΝ ΣΠΟΥΔΩΝ
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ΕΘΝΙΚΟ ΚΕΝΤΡΟ ΕΡΕΥΝΑΣ ΦΥΣΙΚΩΝ ΕΠΙΣΤΗΜΩΝ
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ΔΙΔΡΥΜΑΤΙΚΟ ΠΡΟΓΡΑΜΜΑ ΜΕΤΑΠΤΥΧΙΑΚΩΝ ΣΠΟΥΔΩΝ:
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ΜΕΤΑΠΤΥΧΙΑΚΗ ΔΙΑΤΡΙΒΗ

**Αντιλήψεις των εκπαιδευτικών σχετικά με τη συμβολή, τη
χρήση και τη δημιουργικότητα των Τεχνολογιών της
Πληροφορίας και των Επικοινωνιών (ΤΠΕ) κατά τη
διδασκαλία σε μαθητές με μαθησιακές δυσκολίες**

Βάσσου Ορσαλία, Α.Μ. 607

Μεταπτυχιακή διατριβή που υποβάλλεται στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης του Τ.Ε.Φ. – Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο Πληροφορικής και Τηλεπικοινωνιών με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της Ένταξης»

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ΠΕΡΙΛΗΨΗ

Η παρούσα εργασία μέσα από την έρευνα που διεξάγει, μελετά τις αντιλήψεις των εκπαιδευτικών σχετικά με τη συμβολή, τη χρήση και τη δημιουργικότητα των Τεχνολογιών της Πληροφορίας και των Επικοινωνιών (ΤΠΕ) κατά τη διδασκαλία σε μαθητές με μαθησιακές δυσκολίες.

Αρχικά γίνεται μία βιβλιογραφική ανασκόπηση όπου αναφέρεται η χρήση των ΤΠΕ στην εκπαίδευση και τα πλεονεκτήματά της. Περιγράφεται ο ρόλος του εκπαιδευτικού στην χρήση τους, οι στάσεις και οι αντιλήψεις γενικότερα των εκπαιδευτικών. Επίσης, περιγράφεται η έννοια της δημιουργικότητας και στη συνέχεια μελετάται ο ρόλος του εκπαιδευτικού στην ανάπτυξη της.

Κατόπιν, αναλύεται η σχέση της δημιουργικότητας και των ΤΠΕ και εξηγείται πως αυτά τα δύο συνυπάρχουν στην εκπαίδευση. Ακόμα, περιγράφεται η δυναμική των εργαλείων ΤΠΕ στη προώθηση της δημιουργικότητας αλλά και οι εφαρμογές που το επιτυγχάνουν. Τέλος, αναφέρονται οι μαθησιακές δυσκολίες, τα είδη και οι συνέπειές τους, καθώς και οι τρόποι παρέμβασης.

Ακολουθεί, η περιγραφή της μεθοδολογίας για την διεξαγωγή της έρευνας όπου συμμετείχαν 67 εκπαιδευτικοί της Πρωτοβάθμιας Εκπαίδευσης. Για την διεξαγωγή της έρευνας χρησιμοποιήθηκε ερωτηματολόγιο όπου περιλάμβανε ερωτήσεις για τα προσωπικά χαρακτηριστικά των εκπαιδευτικών και στη συνέχεια ακολούθησαν ερωτήσεις κλειστού τύπου. Για τον έλεγχο των στατιστικών αποτελεσμάτων χρησιμοποιήθηκε το πρόγραμμα SPSS 29.0 και η αξιοπιστία της έρευνας εξετάστηκε με τον δείκτη Cronbach's alpha.

Τα αποτελέσματα της έρευνας έδειξαν πως οι εκπαιδευτικοί της Πρωτοβάθμιας Εκπαίδευσης θεωρούν τις ΤΠΕ ως πολύτιμο εργαλείο για τη διδασκαλία μαθητών με μαθησιακές δυσκολίες. Αναγνωρίζουν τις προκλήσεις που μπορεί να προκύψουν, αλλά διατηρούν θετική και ικανοποιητική στάση προς τη χρήση τους.

Λέξεις κλειδιά: ΤΠΕ, Δημιουργικότητα, Εκπαίδευση, Μαθησιακές Δυσκολίες

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ΠΑΡΑΡΤΗΜΑΤΑ

Παράρτημα 1

Αγαπητέ/ή συνάδελφε,

Στο πλαίσιο εκπόνησης της διπλωματικής μου εργασίας για το μεταπτυχιακό πρόγραμμα «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της