

Πρόγραμμα Μεταπτυχιακών Σπουδών Εξειδίκευσης  
του Τμήματος Ελληνικής Φιλολογίας του Δημοκριτείου Πανεπιστημίου Θράκης  
σε συνεργασία με το  
ΕΚΕΦΕ Δημόκριτος – Ινστιτούτο Πληροφορικής και Τηλεπικοινωνιών  
με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της ένταξης»

**ΟΙ ΣΤΑΣΕΙΣ ΤΩΝ ΓΟΝΕΩΝ ΠΑΙΔΙΩΝ ΤΥΠΙΚΗΣ ΑΝΑΠΤΥΞΗΣ ΩΣ  
ΠΡΟΣ ΤΗΝ ΑΛΛΗΛΕΠΙΔΡΑΣΗ ΤΩΝ ΠΑΙΔΙΩΝ ΤΟΥΣ ΜΕ ΠΑΙΔΙΑ  
ΜΕ ΔΙΑΤΑΡΑΧΗ ΦΑΣΜΑΤΟΣ ΑΥΤΙΣΜΟΥ**

της  
**ΓΙΟΦΤΣΗ ΑΝΝΕΤΑ**

Μεταπτυχιακή διατριβή που υποβάλλεται  
Στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του  
Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης  
Του Τ.Ε.Φ. – Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο  
Πληροφορικής και Τηλεπικοινωνιών  
Με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της  
Ένταξης»

Εγκεκριμένο από την τριμελή επιτροπή:

1<sup>ος</sup> Επιβλέπων: Συριοπούλου Χριστίνα, Αναπληρώτρια Καθηγήτρια,  
ΠΑ.ΜΑΚ.

2<sup>ος</sup> Επιβλέπων: Δόση Ιφιγένεια, Επίκουρη Καθηγήτρια, Τ.Ε.Φ.-Δ.Π.Θ.

3<sup>ος</sup> Επιβλέπων: Καραμπατζάκη Ζωή, Συνεργαζόμενη Ερευνήτρια, Ι.Π.Τ.-  
Ε.Κ.Ε.Φ.Ε.

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## ΠΕΡΙΛΗΨΗ

Ο σκοπός της διπλωματικής εργασίας ήταν να διερευνήσει τη στάση των γονέων μαθητών τυπικής ανάπτυξης απέναντι στη συμπερίληψη των μαθητών με ΔΑΦ καθώς και τη στάση των γονέων μαθητών τυπικής ανάπτυξης ως προς την αλληλοεπίδραση των μαθητών με ΔΑΦ με τα παιδιά τους. Για το σκοπό αυτό πραγματοποιήθηκε ποσοτική έρευνα σε δείγμα 147 γονέων μαθητών τυπικής ανάπτυξης από την περιφερειακή ενότητα Ροδόπης. Η επιλογή του δείγματος βασίστηκε στη μέθοδο της σκόπιμης δειγματοληψίας και η συλλογή των δεδομένων πραγματοποιήθηκε με κατάλληλο ερωτηματολόγιο που βασίστηκε στις κλίμακες Societal Attitudes Towards Autism (SATA) και Attitude Survey Towards Inclusive Education – Parents. Η έρευνα πραγματοποιήθηκε την περίοδο Απρίλιος-Μάιος 2023. Τα ευρήματα της έρευνας έδειξαν πως οι γονείς των μαθητών τυπικής ανάπτυξης έχουν μια θετική στάση απέναντι στη ΔΑΦ. Παρόμοια, οι γονείς των μαθητών τυπικής ανάπτυξης έχουν μια θετική στάση απέναντι στη συμπερίληψη των μαθητών με ΔΑΦ. Επιπλέον, γονείς των μαθητών τυπικής ανάπτυξης έχουν θετική στάση απέναντι στην αλληλοεπίδραση των παιδιών τους με παιδιά με ΔΑΦ. Από την ανάλυση προέκυψε πως η στάση των γονέων μαθητών τυπικής ανάπτυξης απέναντι στην αλληλοεπίδραση των παιδιών τους με παιδιά με ΔΑΦ επηρεάζεται από το κοινωνικό-οικονομικό επίπεδο των γονέων. Οι γονείς μαθητών τυπικής ανάπτυξης με υψηλότερο επίπεδο εκπαίδευσης (απόφοιτοι τριτοβάθμιας εκπαίδευσης και κάτοχοι μεταπτυχιακού/ διδακτορικού), οι γονείς με καλύτερο επίπεδο διαβίωσης (μέτρια ή καλή οικονομική κατάσταση), οι γονείς που εργάζονται και οι γονείς που διαμένουν σε αστικές περιοχές έχουν θετικότερη στάση απέναντι στην αλληλοεπίδραση των παιδιών τους με παιδιά με ΔΑΦ. Τέλος, τα ευρήματα έδειξαν πως η στάση των γονέων μαθητών τυπικής ανάπτυξης απέναντι στη ΔΑΦ και στη συμπερίληψη των μαθητών με ΔΑΦ σχετίζεται θετικά με τη στάση τους απέναντι στην αλληλοεπίδραση των παιδιών τους με παιδιά με ΔΑΦ.

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