



**ΔΗΜΟΚΡΙΤΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΡΑΚΗΣ**  
**ΣΧΟΛΗ ΚΛΑΣΙΚΩΝ ΚΑΙ ΑΝΘΡΩΠΙΣΤΙΚΩΝ ΣΠΟΥΔΩΝ**  
**ΤΜΗΜΑ ΕΛΛΗΝΙΚΗΣ ΦΙΛΟΛΟΓΙΑΣ**  
σε συνεργασία με το  
**ΕΘΝΙΚΟ ΚΕΝΤΡΟ ΕΡΕΥΝΑΣ ΦΥΣΙΚΩΝ ΕΠΙΣΤΗΜΩΝ**  
**«ΔΗΜΟΚΡΙΤΟΣ»**  
**ΙΝΣΤΙΤΟΥΤΟ ΠΛΗΡΟΦΟΡΙΚΗΣ ΚΑΙ ΤΗΛΕΠΙΚΟΙΝΩΝΙΩΝ**

## **Η ΣΥΜΒΟΛΗ ΤΗΣ ΠΕΡΙΒΑΛΛΟΝΤΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ ΣΤΗΝ ΕΙΔΙΚΗ ΑΓΩΓΗ**

**ΜΕΤΑΠΤΥΧΙΑΚΗ ΔΙΑΤΡΙΒΗ**

**ΔΗΜΗΤΡΙΟΣ ΚΑΤΣΙΝΙΚΑΣ**

**A.E.M. 416**

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## ΠΕΡΙΛΗΨΗ

Είναι γενικά αποδεκτό και κυρίως τις τελευταίες δεκαετίες πως για την ανάπτυξη της υιοθέτησης θετικών στάσεων των παιδιών έναντι του περιβάλλοντος και της ευαισθητοποίησής τους σε σχέση με τα περιβαλλοντικά ζητήματα και προβλήματα που απασχολούν τον πλανήτη, σπουδαίο ρόλο και αποτελεσματικότητα κατέχει η περιβαλλοντική εκπαίδευση. Παρά, όμως την παραδοχή αυτή, η εισαγωγή της ΠΕ σε σχολεία ειδικής αγωγής χαρακτηρίζεται ως περιορισμένη, αντιμετωπίζοντας πολλές προκλήσεις που σχετίζονται με όλους τους εμπλεκόμενους παράγοντες στη μαθησιακή διαδικασία, εκπαιδευτικούς και παιδιά με διάφορα είδη αναπηρίας, τα οποία έχοντας ιδιαίτερες απαιτήσεις, χρειάζονται εναλλακτικές μεθοδολογικές προσεγγίσεις. Τα αποτελέσματα των ερευνών αναδεικνύουν τη σημαντική επίδραση που έχει για τα παιδιά με ειδικές εκπαιδευτικές ανάγκες η επαφή τους με το περιβάλλον, τόσο στην ευαισθητοποίησή τους σε σχετικά θέματα, όσο και στην ανάπτυξη σημαντικών για αυτά δεξιοτήτων, όπως είναι οι ακαδημαϊκές και αισθητικοκινητικές δεξιότητες. Η παρούσα έρευνα είναι μία βιβλιογραφική ανασκόπηση η οποία εστιάζεται στην εισαγωγή της ΠΕ σε σχολεία με μαθητές που έχουν ειδικές εκπαιδευτικές ανάγκες. Πιο συγκεκριμένα, διερευνά την έννοια και τις προσεγγίσεις της ΠΕ, την εισαγωγή της στα Αναλυτικά Προγράμματα σπουδών, στην Ειδική Αγωγή, καθώς και στη σύνδεση της ΠΕ με την ειδική αγωγή. Τα συμπεράσματα της έρευνας καταλήγουν πως η εισαγωγή της ΠΕ στα ειδικά σχολεία είναι περιορισμένη και αντιμετωπίζει σημαντικά εμπόδια και προκλήσεις. Κατά συνέπεια κρίνεται αναγκαία η μελλοντική περαιτέρω έρευνα αναφορικά με τους τρόπους διευκόλυνσης και αποτελεσματικότητας της εισαγωγής της ΠΕ στη διδασκαλία παιδιών με ειδικές εκπαιδευτικές ανάγκες.

**Λέξεις κλειδιά:** περιβαλλοντική εκπαίδευση, υπαίθρια εκπαίδευση, ειδική αγωγή, αναπηρία, συμπερίληψη, υπαίθρια εκπαίδευση.

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