



ΔΗΜΟΚΡΙΤΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΘΡΑΚΗΣ
ΣΧΟΛΗ ΚΛΑΣΙΚΩΝ ΚΑΙ ΑΝΘΡΩΠΙΣΤΙΚΩΝ ΣΠΟΥΔΩΝ
ΤΜΗΜΑ ΕΛΛΗΝΙΚΗΣ ΦΙΛΟΛΟΓΙΑΣ

σε συνεργασία με το

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ΔΙΔΡΥΜΑΤΙΚΟ ΠΡΟΓΡΑΜΜΑ ΜΕΤΑΠΤΥΧΙΑΚΩΝ ΣΠΟΥΔΩΝ:
ΕΞΕΙΔΙΚΕΥΣΗ ΣΤΙΣ Τ.Π.Ε. ΚΑΙ ΕΙΔΙΚΗ ΑΓΩΓΗ – ΨΥΧΟΠΑΙΔΑΓΩΓΙΚΗ ΤΗΣ ΕΝΤΑΞΗΣ

ΜΕΤΑΠΤΥΧΙΑΚΗ ΔΙΑΤΡΙΒΗ

**Ο ρόλος του ψηφιακού παιχνιδιού στην ανάπτυξη γνωστικών και
κοινωνικοσυναισθηματικών δεξιοτήτων των παιδιών με ΔΑΦ με
σκοπό την ένταξη τους στο σχολικό περιβάλλον**

Σεβοπούλου Κωνσταντίνα, Α.Μ.559

Μεταπτυχιακή διατριβή που υποβάλλεται στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης του Τ.Ε.Φ. – Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο Πληροφορικής και Τηλεπικοινωνιών με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και Ειδική Αγωγή – Ψυχοπαιδαγωγική της Ένταξης»

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ΠΕΡΙΛΗΨΗ

Σκοπός της έρευνας είναι να εξετάσει τον ρόλο του παιχνιδιού στην ανάπτυξη γνωστικών και κοινωνικοσυναισθηματικών δεξιοτήτων των παιδιών με ΔΑΦ, με σκοπό την ένταξή τους στο σχολικό περιβάλλον. Για το σκοπό αυτό υιοθετήθηκε η βιβλιογραφική ανασκόπηση, προκειμένου να διερευνηθούν οι μέθοδοι που σχετίζονται με το παιχνίδι αναφορικά με τη θεραπεία παιδιών με ΔΑΦ. Σημαντικές πτυχές αυτού του θέματος προέκυψαν κατά την ανάλυση των σχετικών παρεμβάσεων, όπως αποτυπώνονται στα αποτελέσματα της παρούσας μελέτης, όπου παρουσιάζονται οι ανάλογες σχετικές έρευνες. Ειδικότερα, διαπιστώθηκε ότι οι μέθοδοι παιχνιδιού μπορούν να λαμβάνουν χώρα με διαφορετικούς τρόπους, αλλά εξακολουθούν να μοιράζονται πολλά κοινά χαρακτηριστικά. Αυτό ισχύει και για το σκηνικό και το υποστηρικτικό υλικό των μεθόδων παιχνιδιού. Δεύτερον, αυτή η μελέτη αναδεικνύει ότι ένας αρκετά μεγάλος αριθμός του υλικού που βρέθηκε εστιάζεται στις ίδιες δεξιότητες, δηλαδή στην ενίσχυση των επικοινωνιακών και γνωστικών ικανοτήτων των παιδιών με ΔΑΦ. Τρίτον, αν και το υλικό που βρέθηκε παρέχει περιορισμένες μόνο πληροφορίες σχετικά με την αποτελεσματικότητα αξιοποίησης του παιχνιδιού σε παιδιά με ΔΑΦ, μπορεί να χαρακτηριστεί ότι έχει σε γενικές γραμμές θετικά αποτελέσματα.

Λέξεις -κλειδιά: παιδιά με ΔΑΦ, αξιοποίηση παιχνιδιών στα παιδιά με ΔΑΦ, κίνητρα εμπλοκής των παιδιών με ΔΑΦ, κοινωνικές δεξιότητες παιδιών με ΔΑΦ.

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