

Πρόγραμμα Μεταπτυχιακών Σπουδών Εξειδίκευσης του Τμήματος Ελληνικής Φιλολογίας του Δημοκριτείου Πανεπιστημίου Θράκης

σε συνεργασία με το

**ΕΚΕΦΕ Δημόκριτος – Ινστιτούτο Πληροφορικής και Τηλεπικοινωνιών
με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και στην Ειδική Αγωγή – Ψυχοπαιδαγωγική της Ένταξης»**

‘Καταγραφή, Σύγκριση και Αξιολόγηση Διαγνωστικών Εργαλείων για τη ΔΑΦ’

της

Πολυχρονοπούλου Άνας

A.M 442

Μεταπτυχιακή διατριβή που υποβάλλεται

**Στην τριμελή επιτροπή για την απόκτηση του μεταπτυχιακού τίτλου του
Προγράμματος Μεταπτυχιακών Σπουδών Εξειδίκευσης**

**Του Τ.Ε.Φ. – Δ.Π.Θ. σε συνεργασία με το Ε.Κ.Ε.Φ.Ε. Δημόκριτος – Ινστιτούτο
Πληροφορικής και Τηλεπικοινωνιών**

Με τίτλο: «Εξειδίκευση στις Τ.Π.Ε. και στην Ειδική Αγωγή – Ψυχοπαιδαγωγική της Ένταξης»

Εγκεκριμένο από την τριμελή επιτροπή:

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- 2 η Επιβλέπουσα: Δρ. Ιφιγένεια Δόση, Συνεργαζόμενη ερευνήτρια Τ.Ε.Φ.- Δ.Π.Θ..**
- 3 η Επιβλέπουσα: Χριστίνα Συριοπούλου, Αν. Καθηγήτρια, Τμήμα Εκπαιδευτικής & Κοινωνικής Πολιτικής, Πανεπιστήμιο Μακεδονίας**

Κομοτηνή/Αθήνα

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ΠΕΡΙΛΗΨΗ

Σκοπός της παρούσας εργασίας είναι η ενδεδειγμένη παρουσίαση των χαρακτηριστικών των διαταραχών του φάσματος του Αυτισμού ΔΑΦ και η σύγκριση με κριτικό τρόπο των εργαλείων που χρησιμοποιούνται για την κλινική αξιολόγηση τους. Αρχικά, μέσω εκτενούς βιβλιογραφικής ανασκόπησης, αναλύονται τα είδη, τα χαρακτηριστικά, τα αίτια και οι μέθοδοι αξιολόγησης της ΔΑΦ. Μετέπειτα τα διαγνωστικά εργαλεία αναλύονται μεμονωμένα και συγκεντρωτικά αναφορικά με την μεθοδολογία διεξαγωγής, τη δομή, την ευαισθησία τους και με βάση τα εν λόγω ευρήματα προτείνεται η χρήση του εκάστοτε εργαλείου ανά περίπτωση. Συμπερασματικά με βάση τα διαθέσιμα δεδομένα το 3di είναι το πιο αξιόπιστο εργαλείο για την διάγνωση του ΔΑΦ, αλλά παράλληλα προτείνεται η συνδυαστική χρήση του με το CARS με ευαισθησία 1.0 ως εργαλείο προ συμπτωματικού ελέγχου, και του ADOS με την δεύτερη μεγαλύτερη βαθμολογία αναφορικά με την ευαισθησία και στην αξιοπιστία 0.9 και 0.8 αντίστοιχα για τον προ συμπτωματικό έλεγχο και την διάγνωση.

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ατόμων) δείγματος, αλλά και την σύγκριση των αποτελεσμάτων τους με ένα αξιόπιστο δείγμα (πχ. πρόγραμμα της Βόρειας Καρολίνας, Treatment and Education of Autistic and Related Communication-Handicapped Children (TEACCH)). Οι παραπάνω προτάσεις και τα αποτελέσματα της έρευνας ενδέχεται να διαφέρουν σε μεγάλο βαθμό λόγω των ελλιπών δεδομένων και κρίνεται απαραίτητως η επανεξέταση των αποτελεσμάτων σε μελλοντική έρευνα υπό την προϋπόθεση ότι θα υπάρχουν διαθέσιμα ποσοτικά δεδομένα για το εκάστοτε εργαλείο.

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